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ABSTRACT

Florida statutes provide that the community colleges shall serve the post-high school educational needs of local communities by providing education in three major areas: (1) adult continuing education, including community services; (2) occupational education; and (3) general and academic education parallel to that of first and second years of the State University System. This report is intended to provide information with which to answer those questions most frequently asked by members of the legislature, state agencies, external agencies, citizens, administrators, faculty members, and students. Introductory materials describe the history, goals and philosophy, and organization of the Florida public community college system. In addition, material on financial support, articulation, and legislative regulations on the establishment of occupational, vocational, and general adult education programs is presented. The latter half of this report is comprised of 16 tables of data on enrollment, personnel, academic programs, physical facilities, and finances. Because of its unusual balance of local control with state coordination and support, the Florida community college master plan has been a national model for long-range planning and the orderly development of a statewide system of community colleges.
(Author/NHM)

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REPORT FOR FLORIDA'S PUBLIC COMMUNITY COLLEGES

1971 - 1972

DEPARTMENT OF EDUCATION
DIVISION OF COMMUNITY COLLEGES
TALLAHASSEE, FLORIDA

This reprint of a public document was promulgated at an annual cost of $127.50 or $.43 per copy to provide information to those questions most frequently asked concerning the history, organization, goals and philosophy of the community college system; and statistics for enrollments, personnel, academic programs, physical facilities and finance.

JC 760 036

FOREWORD

The Report for Florida's Public Community Colleges is intended to provide information with which to answer those questions most frequently asked by members of the legislature, state agencies, external agencies, citizens, administration, faculty and students. The data presented herein are of two categories: that describing the history, organization, goals and philosophy of the community college system; and, that consisting of descriptive statistics for enrollments, personnel, academic programs, physical facilities and finances.

Information in this report is compiled from a series of reports submitted to the Division by the colleges.

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INTRODUCTION

In 1957 the State Board of Education adopted the Community College Council's long-range plan to provide post-high school educational opportunities within commuting distance of 99 percent of the State's population. With the opening of the 28th community college in September, 1972, this long-range plan is essentially complete. In the development and implementation of this plan, Florida became a national model for long-range planning and for the orderly development of a statewide system of community colleges.

The Florida system has also received national recognition because of its unusual balance of local control with state coordination and support. Florida's community colleges are locally controlled institutions operating within a broad framework of State Board of Education Regulations that provide minimum standards and essential system-wide coordination. Originally, the colleges were developed as components of local school systems and were operated by Boards of Public Instruction. In 1968, the Legislature established independent local Boards of Trustees and gave those boards corporate authority for operating community colleges within the framework of law and state regulations. In 1971, the local school boards were relieved of financial responsibility for community colleges, and the cost is provided largely by the State, with additional funding coming from minimal student fees and limited Federal grants.

State level administration and coordination is provided by the Department of Education through the Division of Community Colleges with the advice and support of a lay State Community College Council. The Council is composed of seven prominent citizens appointed to overlapping terms by the State Board of Education.

From the outset, Florida's community colleges have been designed as comprehensive institutions and are so described in both law and regulation. The Florida Statutes provide that the community colleges shall serve the post-high school educational needs of local communities by providing education in three major areas:

1. adult continuing education, including community services;
2. occupational education; and
3. general and academic education parallel to that of first and second years of the State University System.

HISTORY

The Florida Community Colleges had their beginning in 1933 at which time Palm Beach Junior College in West Palm Beach was established as a public two-year college. From that date until 1947 when St. Petersburg Junior College changed from private to public, Palm Beach Junior College remained the only public community college in Florida. During the year 1947, the Florida Minimum Foundation Program was enacted allowing for combined state and local support for community colleges. With this incentive two more public junior colleges were established in 1948, Chipola Junior College and Pensacola Junior College.

The initial report of the Council for the Study of Higher Education in Florida, issued in January 1955, included the following statement:

> That the development of a system of public community colleges be undertaken on a sound basis as a way to which collegiate enrollment at the lower level can be dispersed and to provide for programs appropriate to a broader range of educational needs than can be met in a university program.

This and other recommendations of the Council were based upon the strong beliefs that there was a need for diversity in post-high school education and that the needs of the State for post-high school education can best be met by a partnership among the State University System, a system of locally controlled community colleges, and the private degree-granting institutions in the State.

Largely as a result of these recommendations of the Council, the Legislature in 1955 established the Community College Council, whose report was published in 1957 under the title, "The Community Junior College in Florida's Future." This report, which was approved by the State Board of Education, contained recommendations for needed legal changes and a plan for establishing a system of public community colleges in Florida which ultimately

would provide post-high school education within commuting distance for more than 99 percent of Florida's population. At the time this plan was adopted, colleges were in operation in four counties in Florida.

Also, at this time, the Legislature authorized the Division of Community Colleges in the State Department of Education and appropriated funds for six new community colleges to begin implementation of the Master Plan. The first of the new institutions, Gulf Coast Community College, was established in 1957. The other five colleges, established in 1958, were Central Florida, Daytona Beach, Manatee, North Florida, and St. Johns River. In 1960, Brevard, Indian River, Miami-Dade and Broward community colleges came into being. Following in 1962 were Lake City, Lake-Sumter, and Edison community colleges. In 1964 and 1965, Florida Keys, Okaloosa-Walton and Polk community colleges were established. In 1966, Florida Junior College at Jacksonville, Santa Fe, Seminole, South Florida and Tallahassee community colleges were added. When Hillsborough and Valencia community colleges were established, and with the 1972 opening of Pasco-Hernando Community College, the implementation of the Master Plan bringing community colleges within commuting distance of 99 percent of Florida's population has been achieved.

PHILOSOPHY AND GOALS

The rapid but orderly implementation of the state-wide plan for community junior colleges has resulted in significant changes in the patterns of attendance in post-high school education in the state. The provision of opportunities in community colleges has resulted in a substantially higher percentage of high school graduates in Florida continuing their education than had been feasible in the past. A considerable increase in opportunities for

post-high school occupational programs for the citizens of the State, especially in the technical and health-related occupations, has also resulted.

Another significant development affecting all higher education in the State is that the community colleges have become a major source of students for the upper divisions of Florida's universities. Currently, public community colleges are providing approximately two-thirds of the first-time-in-college enrollment in the State. The availability of opportunity for post-high school education at the freshman-sophomore level in the community colleges has enabled the University System to direct more of its energies toward responsibilities in upper division and graduate education. This sharing of responsibility for offerings which lead to the baccalaureate degree has proved to be a very valuable asset to the citizens of Florida.

The Southern Regional Education Board Commission on Goals for Higher Education in the South recommends that "each state should develop a strong system of two-year community colleges." The Commission amplifies this recommendation as follows:

> These non-residential institutions, generally located in urban areas, can serve a variety of functions for which four-year institutions are not required. Among these are freshmen and sophomore college courses, vocational and technical programs, guidance and counseling services, specific programs to meet community needs and adult education.
>
> The community college is economical for both student and taxpayer. It can be responsive to local needs and a vital force in the community.
>
> These colleges, as now organized, are parts of the local public school programs, separate two-year state colleges, or affiliates of the state university system. Whatever the basis of the organization, however, three things are essential:
>
> 1. They must be integral parts of the state system of higher education and fully coordinated with the other parts of the system.
> 2. They must resist pressure to expand into four-year institutions, concentrating rather on achieving excellence in their two-year programs.
> 3. Their distinctive function must be recognized and respected. They are neither mere extensions of the high school nor decapitated versions of the four-year college.

When describing community colleges a term often used in recent years with increasing acceptance is the word "comprehensive." Previously, the transfer function of community colleges was stressed, thereby restricting post-high school educational opportunities to those who wished to pursue the baccalaureate degree. However, as more colleges accept the idea of comprehensiveness, they will necessarily stress programs and curricula designed to meet the post-high school educational needs of all persons in the community.

In adopting the philosophy of comprehensiveness and following the recommendations of the Council for the Study of Higher Education and the Community College Council, the Florida Legislature assigned three major functions to the community college. Florida Statutes provide that community colleges shall offer:

1. freshmen and sophomore level education parallel to that commonly offered in the state universities;
2. occupational education often referred to as vocational-technical education; and
3. courses and programs of adult continuing education.

In addition to these functions, the community colleges have become centers for community educational activities, including guidance, counseling, and cultural activities.

Although the great majority of students enrolled in community colleges today express as their goal completion of baccalaureate degree programs, less than one-third of the entering freshmen actually do. In recognition of this fact, community colleges are placing increasing emphasis on providing occupational programs to meet the needs of individual students and to serve the ever increasing needs of business and industry in the State. Special emphasis in the occupational programs has been placed in the industrial

technician areas, in the health occupations, and in those occupations relating to service and distribution which are so important to tourism and to the economy of Florida.

As Florida expands industrially, the occupational programs in community colleges assume increasing importance among the offerings in higher education. New emphasis on career education at all levels as expressed in federal legislation and by various studies conducted nationally will thrust the community colleges into assuming an ever increasing responsibility in this area.

The following statements summarize most of the policies which are required to enable community colleges to continue to fulfill their assigned roles in providing post-high school education for the citizens of Florida.

1. The major purpose of the community college is to extend educational opportunity at less than the baccalaureate degree level to persons in the community.

2. Programs of occupational education should be provided in the community colleges to the extent needed in each area of the state. Insofar as possible, all post-high school occupational education should be centered in the community colleges.

3. Community colleges should be recognized as the institutions where the majority of the freshmen and sophomore level students will attend college.

4. Community colleges should provide continuing educational opportunities for adults. Adult education activities in a community should be coordinated and duplication should be avoided.

5. Local control of the community college is essential.

6. Adequate sources of funding must be provided in order to support existing programs.

7. Since opportunity for post-high school education is of benefit not only to the individual but also to the economy of the state, students should be encouraged to attend by holding costs as low as practicable and by making loans and/or scholarships available to defray such expenses as are necessary.

8. Educational opportunities should be available within commuting distance of all citizens of Florida.

9. The Community College Council and the State Board of Education should continue their coordination at this level of education. Provisions for scholarships should be made where necessary to make community college education available to all citizens, and to make available to all citizens of the State special occupational programs not provided in all community colleges.

10. Development of programs of study for each college requires careful attention to the needs of individuals as well as those of business and industry. Each community college should give careful consideration to all these factors and should develop programs particularly needed in its area of the State.

11. Community colleges should maintain on-going programs of institutional research to determine ways of maintaining and improving quality of programs and of increasing efficiency and economy of operation. Year-round operation, educational television, cooperative work-study programs, independent study programs, and extended day programs are examples of successful developments that should be considered.

12. Since the diversity of educational offerings provided by a community college is specifically designated by law, community colleges should be maintained as community colleges and cannot be considered as a base for developing baccalaureate institutions.

13. Since the community colleges are required to maintain programs of study below the junior level of the university programs, they should assume principal responsibility for publicly supported lower division programs.

14. Admission to the post-high school programs of a community college should be based upon high-school graduation or its equivalent except:
    a. when the specific program requires definable skills, abilities, or background in addition to high-school grades, or
    b. when special permission is granted to students who demonstrate that they will profit from the course.

    Admission to non-credit courses should be based upon factors relative to the course itself.

15. Adequate physical facilities must be provided to house the varied programs of the community college.

16. Continued emphasis should be placed upon activities and agreements which will facilitate the smooth transfer of students from high school to community college to university. These activities should give particular emphasis to articulation of high-school and post-high school programs in the area of curriculum and counseling.

COMMUNITY COLLEGE ORGANIZATION

Community colleges are part of the state system of public education in Florida. Chapter 288.041(1)(b), Florida Statutes, defines community colleges as "educational institutions operated by local community college district boards of trustees under specific authority and regulations of the state board and offering courses and programs of general and academic education parallel to that of the first and second years of work in institutions in the state university system, of occupational education and of adult continuing education."

Since community colleges are local institutions operated by local Boards of Trustees and at the same time part of the state system of public education in Florida, their organization necessarily involves several different entities. Following is a brief description of each of the various organizational entities to which each community college is related:

A. The State Board of Education is the state agency designated to provide and establish the framework within which the community colleges may operate in Florida. Chapter 299.012, Florida Statutes, states that the State Board of Education shall consist of the governor, secretary of state, attorney general, comptroller, treasurer, commissioner of agriculture, and the commissioner of education. It further states that the governor shall be the chairman of the board and the commissioner of education shall be its secretary and executive officer. The state board is given responsibilities for community colleges in Chapter 230.75 -- 230.770, Florida Statutes, which includes the following specific responsibilities:

1. appoint state community college council;
2. prescribe minimum standards for community colleges;
3. approve planning and construction of facilities;
4. authorize the matriculation or tuition fees to be charged to students;
5. adopt regulations relating to preparation and approval of community college budgets;
6. adopt regulations for community college teachers relating to certification, tenure, leaves of absence of all types, including sabbaticals, etc.

B. The State Community College Council is made up of seven members appointed in accordance with Chapter 230.751, Florida Statutes. The Council consists of seven prominent and representative citizens of the State appointed by the State Board of Education for four-year overlapping terms. Not more than one member shall reside in any community college district. The Council annually elects a chairman.

The Council has the responsibility for recommending statewide policy regarding the operation of the community colleges and determining ways and means to effect articulation and coordination of community colleges with other institutions subject to the approval of the State Board of Education. Specific duties of the State Community College Council are enumerated in Section 6A-8.041, State Board of Education Regulations.

C. Department of Education. Chapter 229.75, Florida Statutes, provides that the Department of Education shall act as an administrative and supervisory agency under the direction of the State Board of Education. The law specifically details the functions of the Department as providing professional leadership and guidance, and in carrying out policies, procedures, and duties authorized by law or by the State Board of Education as necessary to attain the purpose and objectives of the school code.

D. State Commissioner of Education. The Commissioner of Education, as Secretary of the State Board of Education, has both general and specific responsibilities relating to community colleges. The laws of the State, as well as State Board Regulations, specify that in addition to these general responsibilities for the community colleges, he shall approve budgets and act as executive officer of the State Board of Education relating to community college recommendations.

E. District Board of Trustees is the corporate body created under statutes to govern and operate the community college. Specific duties and powers of boards of trustees are enumerated in Chapter 230.754, Florida Statutes.

F. The Division of Community Colleges was organized in the Department in July, 1957, pursuant to a recommendation of the Community College Council. It operates on the same legal basis as do other divisions of the Department, (Chapter 229.77, Florida Statutes) and is responsible for the coordination of community college programs and the implementation of recommendations concerning the development of community colleges in Florida.

1. The authority and responsibility of the Division of Community Colleges and the State Community College Council are contained in the following Laws of Florida: Sections 20.15, 228.041, 229.031, 229.75 -- 229.78, 230.751 -- 230.774, Florida Statutes.

2. In accordance with Section 20.15, Florida Statutes, the State Board of Education has assigned to the Division of Community Colleges the powers, duties, responsibilities and functions necessary to insure the greatest possible coordination, efficiency and effectiveness of the Community College System of Florida.

3. Section 230.751, Florida Statutes, created the State Community College Council to advise the Division of Community Colleges. Section 6A-8.042, State Board of Education Regulations, provides that the activities of the Council shall be financed within the budget of the Division of Community Colleges.

In carrying out the assignment and responsibilities, the Division of Community Colleges finds its work distributed among three major avenues of effort:

1. The Division is charged with implementing the laws and regulations provided by the Legislature and the State Board of Education while serving these agencies of government in an advisory and informative capacity.

2. The Division also constantly maintains an effective dialogue with other divisions in the Department of Education in order to assure cooperation and insure the success of education at all levels throughout the state.

3. In its relationship to the community colleges, the Division places a major emphasis on its leadership role, rather than the regulatory aspect of this responsibility because such emphasis is necessary if the Division is to be a major contributor to the Federal-State-Local partnership in education at the community college level.

The Division stresses coordination and support, mainly as these are related to intermediate and long-range planning and implementation of educationally related programs. Essential to this philosophy are the following components:

1. recommendation to the State Board of Education of basic policies, directives, priorities, and targets, including recommendations on resource allocation, in coordination with other divisions of the Department of Education as needed to integrate educational development with the economic, cultural, and social development of the State;

2. planning, cooperation, and coordination with other divisions and state agencies in an attempt to smoothly implement budgets, to insure successful articulation of students, to maintain a unilateral and unduplicated effort in the area of vocational education, and to cooperate with other agencies in all matters relating to community colleges;

3. coordinated diagnosis and evaluation of the performance, problems, and the needs of the existing community college system;

4. translation of overall objectives and specific educational programs, projects, development plans, and the revision of plans in light of achievements and new developments; and,

5. implementation of plans, programs, and projects at the state, regional, and institutional levels, supported at all levels by financial and consultative assistance.

In carrying out its legal responsibilities under this philosophy, the Division exercises its leadership responsibilities and operates cooperatively with all of Florida's public community colleges as part of a total community college system. In so doing, emphasis is on the development of competency and expertise in the personnel of each community college, thereby supplementing the Division staff in carrying out its functions. This is the basis behind the development of a resource bank of other personnel in the individual colleges and in other divisions of the Department of Education who can provide consulting help in specific areas of education and management. Such consultants serve in an advisory capacity to those who are charged with specific responsibility for implementing programs at the institutional level, and consult in activities and areas such as planning, research, curriculum,accounting, management, public information, innovative practices, and staff and program development.

In order to carry out this philosophy, it is necessary that the Division have an adequate staff of highly qualified personnel to properly fulfill the requirement of the three-dimensional effort required of the Division. The objective of such a team approach is to provide a working relationship among the individuals within the Division so that improved leadership services can be provided to the individual community colleges.

The functions under which the Division activities can be grouped are: division administration; program planning, coordination, and evaluation; research and development; and administrative planning, coordination and operation.

G. Council of Presidents. The president of each community college serves as a member of the Council of Presidents. He serves on the Council as long as he continues in his capacity as president of a college, or until the Board approves his successor. The Director of the Division of Community Colleges serves as permanent Chairman of the Council. The Council develops recommendations on matters which affect community colleges, and the Chairman of the Council transmits these recommendations to the State Community College Council and others as appropriate.

H. Council of Academic Affairs. The Council of Academic Affairs consists of the chief academic officer(s), as appointed by the president, of each of the community colleges and the Administrator, Academic Affairs of the Division of Community Colleges, who is Chairman of the Council. The Council serves in an advisory capacity to the Council of Presidents. It develops recommendations of statewide concern relating to all academic matters, and the Chairman of the Council transmits these recommendations to the Council of Presidents for appropriate action.

I. Council of Business Affairs. The Council of Business Affairs consists of the chief business officer, as appointed by the president, of each community college and the Administrator, Financial Affairs of the Division of Community Colleges, who is the Chairman of the Council. The Council serves in an advisory capacity to the Council of Presidents and develops recommendations relating to financial and business matters and submits them to the Council of Presidents for appropriate action.

J. Council of Student Affairs. The Council of Student Affairs consists of the chief student personnel officer(s), as appointed by the president, of each of the community colleges and the Coordinator, Student Personnel Services of the Division of Community Colleges, who is the Chairman of the Council. The Council serves in an advisory capacity to the Council of Presidents. It develops recommendations of statewide concern relating to all student affairs matters and the Chairman of the Council transmits these recommendations to the Council of Presidents for appropriate action.

K. The Florida Community College Conference. The conference was organized in 1964 by action of the Council of Presidents to promote and regulate intercollegiate activities as an integral part of the education program of the member institutions. Membership is institutional and is open to any Florida community college, public or private, which is accredited by the State Department of Education and/or the Southern Association of Colleges and Schools.

The Conference functions as a parent organization to such bodies as the Florida Community College Student Government Association; absorbs the activities of the former Florida Community College Athletic Association; and concerns itself with forensics competitions, informal sports and other matters common to community colleges.

At least one meeting of the Conference must be held each year and each member institution has one vote which is cast by its president or his designated proxy. Each institution is allowed two representatives who are appointed and certified in advance by the president of the member college and one of whom must be from a non-athletic area.

The state is divided into divisions (currently four) for the purpose of encouraging and coordinating all regional activities. There are approximately the same number of member colleges in each division and each is headed by a division secretary. In addition, there is a standing committee for each activity.

The work of the Conference is carried on throughout the year by an executive committee consisting of the four officers of the Conference, the four division secretaries, the executive secretary, ex officio, and the NJCAA Region VIII at least four times a year to receive reports and recommendations from the standing committees and the Division Committees and reports to the conference at its annual meeting in the spring of each year. Financial support is based on an annual assessment of each member college and depends on the size of FTE enrollments.

New Legislation.

The 1972 Session of the Florida Legislature enacted several laws pertinent to community colleges. Among the more significant are the following:

A. A revisors law relating to the Florida School Code (72-221, Laws of Florida) granting greater flexibility to community colleges.

B. A law deleting community colleges from certain personnel references applicable to kindergarten through grade 12. (72-221, Laws of Florida).

C. A law requiring the Division of Community Colleges to work with the Division of Universities and the Division of Elementary and Secondary Education to study and recommend methods which would permit students to earn baccalaureate degrees in not more than nine quarters of academic work at the collegiate level. (72-313, Laws of Florida).

D. A law requiring the Division of Community Colleges to work with other educational agencies to determine the feasibility of undertaking instructional television for credit at state supported community colleges and universities. (72-354, Laws of Florida).

E. Chapter 72-169 and Chapter 72-199, Laws of Florida, provide for additional student assistance grants or loans for students attending community colleges as well as other public and private post secondary or vocational training centers including professional nursing diploma schools.

FINANCIAL SUPPORT

Florida has a state system of local, largely autonomous community colleges. Their financial resources are organized into eight different funds for management and accounting purposes. These funds, their purposes and the sources of their support are as follows:

FUND NAME	PURPOSE	SOURCE OF SUPPORT
General Current Fund	To account for the educational and general support activities of the college.	State-General appropriation; Other unrestricted local; Student Fees;
Restricted Current Fund	To account for specific educational and general support activities when "project" accounting is required by the one providing the financial support.	Federal Government; Philanthropic Grants
Unexpended Plant Fund	To account for site acquisition and improvement, building construction and renovation, and equipment and library books for new buildings.	State-License Tag Fees; State-Utility Tax Receipts; State-Bonding Program; General Current Fund Transfers; Federal Government
Debt Service Fund	To account for Long Term Indebtedness and its retirement.	State-License Tag Fees (CO & DS); State-Utility Tax Receipts.
Auxiliary Current Fund	To account for the activities of self-supporting auxiliary activities such as bookstore, food service, and student activity programs.	Sales and Services of Auxiliary Activities; Student Activity Fees.
Loan Fund	To account for the resources made available for loans to students.	Federal Government; Private Gifts; Local incidental funds
Scholarship Fund	To account for the resources made available for scholarships to students - not to be repaid to college.	Federal Government; State; Private Gifts
Agency Fund	To account for the resources of others which the college is holding in trust as an agent such as students' clubs and organizations.	None

Only the budgets for the first four funds listed above are submitted to the State Department of Education for approval. The Auxiliary Fund including the Student Activity Program must have budgets approved by the local board of trustees. The Loan Fund and Scholarship Fund do not require budgets.

Funding the community colleges' operations is primarily a joint effort of state and student fees while construction and other capital improvements are the primary responsibility of the state. Following is an explanation of the various funding programs.

MINIMUM FOUNDATION PROGRAM

The basic state support for current operations of the community college is provided by the Minimum Foundation Program. This program was enacted by the 1947 Legislature and was based on the premise that every person deserves a minimum opportunity for an adequate education. When the program was initially enacted in 1947, the community colleges were included in the K-12 Minimum Foundation Program. Since then, it has been recognized that community colleges are functionally different institutions, thus the 1963 Florida Legislature established a separate Minimum Foundation Program for community colleges. The Minimum Foundation Program is contained in Sections 230.762 -- 230.767, Florida Statutes.

The cost of the Minimum Foundation Program is based upon a formula which takes into consideration the number of full-time equivalent students in average daily attendance (ADA), and the rank and experience of instructors. Full-time equivalent (FTE) enrollment is determined by the number of semester or quarter hours registrations in the fall and summer terms, plus the student attendance hours accomplished throughout the year. The funding formula is:

1. Determine FTE (ADA). Divide fall student credit hour registrations for the previous year by 15. Divide attendance hours (non-credit adult and occupational) by 810. Add third term credit hours divided by 30 (semester) or 45 (quarter), and student attendance hours divided by 810.

2. Determine Basic Units. One unit for each 12 full-time equivalent student for the first 420 students, and one unit for each 15 full-time equivalent student over 420 students in other than occupational programs. One unit for each ten students in average daily attendance in occupational programs and compensatory education programs as defined by rules of the State Board of Education.

BASIC UNITS

+

3. Determine Special Units. Add one Administrative and Special Instructional Service Unit (ASIS) for eight basic units and one Student Personnel Unit (SPS) for each 20 basic units.

ASIS AND SPS UNITS

4. Determine Total Instructional Units. Add Basic Units and Special Units.

INSTRUCTIONAL UNITS

5. Determine Regular Term Salaries. Distribute units according to number of positions within rank and contract status of instructors, and multiply units assigned to each rank times statutory value.

Rank I	(units x $6700 - 7300)
Rank II	(units x $6100 - 6700)
Rank III	(units x $5700 - 6300)
Rank IV	(units x $3900)

$ TOTAL REGULAR TERM SALARIES

+

6. Determine Salaries Beyond Term. For special units multiply regular term salaries by 3.5%.

$ SALARIES BEYOND REGULAR TERM

7. Determine Total Instructional Salaries. Add regular salaries and salaries beyond regular term.

$ INSTRUCTIONAL SALARIES

+

8. Determine Staff and Program Development Funds. Multiply total instructional salaries (in step 7) by 5%.

$ STAFF AND PROGRAM DEVELOPMENT

+

9. Determine Amounts for other Current Expenses. Multiply total units (in step 4) by 1900. Add $17,500 for first approved junior college in district and $10,000 for each additional center approved by the State Board of Education.

$ AMOUNT OTHER CURRENT EXPENSES

+

10. Determine Amount for Transported Students. Multiply total number of transported students (FTE) by 30 x $1250.

$ AMOUNT FOR TRANSPORTED STUDENTS

11. Determine state's portion of foundation program. Add amounts in steps 7, 8, 9 and 10.

$ AMOUNT FOR STATE SHARE MFP

=

12. Plus recalculation. Determine present increase in FTE this fall over last fall. Apply percent increase to amount provided in step 11. TOTAL STATE SHARE MFP

Note: The 1972 Legislature amended the Foundation Program for the year 1972-73 by providing that FTE be determined by registrations in the current year and deleted the provision for recalculation (Items 1 and 12 above); deleting 3.5% for salaries beyond the regular term and adding 5% to the salaries for cost of living (Item 6 above); decreasing the amount for Staff and Program Development to 3% (Item 8 above); and, increasing Other Current Expense by $363 per unit (Item 9 above).

Social Security and Retirement Matching Funds

Prior to 1967, the state paid the employer's matching share of retirement into the Employees' Retirement Funds. The 1967 Legislature appropriated funds to each agency to be used to pay the employer's share of retirement funds. For community colleges this amounted to $500 per instructional unit. The 1972 Legislature included these funds in the MFP with other Current Expenses for the year 1972-73, (Step 9 above).

State Community College Program Fund

Effective July 1, 1973, state support for current operations of the community colleges will be provided by the Community College Program Fund in lieu of the Minimum Foundation Program. The determination of need to support the state program fund will be by analysis of actual course cost by field of study. The costs thus determined will be incorporated into a formula embracing the following concepts: (1) the proportion of funds from all sources -- state, matriculation and tuition fees, federal, etc.; (2) the cost factors between various categories of course offerings; and (3) higher costs per student in smaller institutions.

License Tag Fees (CO & DS) Article XII, Section 18, State Constitution

In 1952, a constitutional amendment set aside a portion of license tag fees to be used for distribution to county schools. This amendment was effective for 30 years and set aside $400 for each instructional unit to be used for capital outlay projects and debt service in the public schools in Florida. In 1963, another constitutional amendment was approved by the people which extended this support until the year 200. An amount of $400

for each instructional unit is earned from the first receipt of the automobile license tag fees. This amount is allocated to the counties for the community colleges in the amount related to the number of instructional units earned by the college. An administrative expense of 1.25 percent is deducted from the CO & DS funds earned by the college each year to be used for the payment of salaries and expenses of persons administering this section of the law. CO & DS funds are used for capital outlay or for debt service and must be spent on projects in order of priority as approved by the State Board of Education.

Higher Education Bonds (JCC) Article XII, Section 19, State Constitution

Higher Education Bonds were approved by constitutional amendment in December, 1963, and earmarked for capital construction at state universities, community colleges and vocational schools. These bonds are to be retired from the proceeds of revenues derived from a one and one half percent (1½%) gross utility receipt tax.

The Division of Community Colleges uses a formula in which size and utilization standards are applied to the projected enrollment of each institution to determine the amount of space needed. Current inventories are deducted and the net space needed is multiplied by an estimated construction cost to determine the funds needed for construction. Size and utilization standards have been established for each type of space needed, i.e., classrooms, laboratories, libraries, etc. Provision for variation in size of institutions is made by using different factors for colleges with projected enrollment of 0-1000, 1000-2000 and over 2000. As funds become available in the Junior College Construction Fund, they are allocated to the various community colleges on the basis of priorities established to meet the most pressing needs as determined by the formula.

These bonds are administered by the State Board of Administration.

Before these funds are available for community college construction, certain requirements must be met. A survey must be made under the supervision of the State Department of Education to establish the needs for community college facilities. A description of the proposed projects based upon the survey must be submitted to the Commissioner of Education for review. The proposed building program along with the recommendations of the Commissioner must then be submitted to the State Board of Education for approval. After projects have been properly budgeted and plans and specifications approved, disbursements are made to the colleges upon their request to meet construction requirements.

Accounting Procedures

Section 6A-8.11, State Board of Education Regulations states that:

> Financial records and accounts for each community college shall be kept in accordance with the "Accounting Manual for Florida's Public Junior Colleges, 1968" and subsequent published revisions as approved by the Director of the Division of Community Colleges.

Year-Round Operation

Sections 6A-8.78, 6A-8.172 (2) and (3), State Board of Education Regulations, contain sections of regulations relating to community colleges authorized by the State Board to operate on a year-round basis. These sections provide that upon recommendation by the Junior College Council and approval of the Director of the Division of Community Colleges, community colleges may operate throughout the year and be authorized to receive state funds for instruction beyond the 180 days otherwise required. They also may contract for instructional staff members for whatever length of time is approved by the State Board as necessary to operate on a year round basis. Such contracts may be for as little as nine months or for as much as twelve months, depending upon the plan submitted to and approved by the State Board of Education. The State Board has adopted the following

three criteria as basis for evaluation and approval of plans of year-round operation for community colleges:

1. The calendar must provide for at least 45 weeks of instruction. Two hundred twenty (220) days of instruction, exclusive of registration and orientation, or two hundred ten (210) days of actual classroom instruction, exclusive of registration, orientation, and examinations, has been interpreted as providing 45 weeks of instruction time.

2. The calendar must provide a reasonable amount of coordination with the calendars of the state university system.

3. Course sequences must be provided on a year-round basis insofar as possible. This is necessary so that students may enter at varied times throughout the year.

ARTICULATION

During the six-year period from 1963 to 1969, the number of community college students transferring to upper-division study in the State University System increased from 1,933 to 6,694. In the near future it is likely that more than half the students enrolled in the upper division of the state universities will have a community college origin. This changing student mix at the upper-division level of the state universities has intensified problems of articulation that remain unsolved.

The Division of Universities and the Division of Community Colleges have jointly adopted an Articulation Agreement requiring the two divisions jointly to (1) recommend specific areas of agreement between community colleges and state universities; (2) set forth criteria for the awarding of the Associate in Arts degree; (3) define the Associate in Arts degree as a component of a baccalaureate degree; (4) provide for a continuous evaluation and review of programs, policies, procedures, and relationships affecting transfer of students; and (5) recommend such revisions as are needed to promote the success and general well-being of the transfer student.

1. The provisions of the General Education Agreement of 1959 are reaffirmed. This Agreement provides that:

> Each public institution of higher education in Florida, i.e., each state university and each community junior college, is encouraged to foster and promulgate a program of general education. This basic program for students working toward a baccalaureate degree should involve not fewer than 36 semester hours of academic credit.
>
> The institutions are encouraged to exchange ideas in the development and improvement of programs of general education. The experience already gained in the established state universities and community junior colleges will be of value. While the institutions are to work cooperatively in the development and improvement of general education programs, each institution has the continuing responsibility for determining the character of its own program.

After a public institution of higher learning in Florida has developed and published its program of general education, the integrity of the program will be recognized by the other public institutions in Florida. Once a student has been certified by such an institution as having completed satisfactorily its prescribed general education program, no other public institution of higher learning in Florida to which he may be qualified to transfer will require any further lower division general education courses in his program.

2. At the core of any agreement between the community colleges and the State University System designed to establish an efficient orderly transfer process for community college students is the mutual acceptance of the nature and purpose of the Associate in Arts degree. This degree, which is the basic transfer degree of Florida community colleges, and which is the primary basis for admission of transfer students to upper division study in a state university, shall be awarded upon:

   a. completion of 60 semester hours (90 quarter hours) of academic work exclusive of occupational courses and basic required physical education courses,

   b. completion of an approved general education program of not fewer than 36 semester hours (54 quarter hours), and

   c. achievement of a grade point average of not less than 2.0 in all courses attempted, and in all courses taken at the community college awarding the degree, provided that only the final grade received in courses repeated by the student shall be used in computing this average. The grade of "D" will be accepted for transfer (provided the overall grade average does not drop below the prescribed 2.0 level), and will count towards the baccalaureate in the same way as "D" grades obtained by students enrolled in the lower division of state universities, i.e., credits in courses transferred with "D" grades will count towards the credits required for the baccalaureate; however, it is at the discretion of the department or college of the university offering the major as to whether courses with "D" grades in the major may satisfy requirements in the major field.

3. The baccalaureate degree in all state universities shall be awarded in recognition of lower division (freshmen-sophomore) combined with upper division (junior-senior) work. The general education requirement of the baccalaureate degree shall be the sole responsibility of the institution awarding the Associate in Arts degree in accordance with the General Education Agreement of 1959. If, for any reason, a student has not completed an approved general education program in a community college prior to his transfer to a state university, the general education requirement shall become the responsibility of the university.

4. Lower division programs in all state institutions enrolling freshmen and sophomores may offer introductory courses which permit the student to explore the principal professional specializations that can be pursued at the baccalaureate level. These introductory courses shall be adequate in content to be fully counted toward the baccalaureate degree for students continuing in such a professional field of specialization. However, the determination of the major course requirements for a baccalaureate degree, including courses in the major taken in the lower division, shall be the responsibility of the state university awarding the degrees.

5. Students receiving the Associate in Arts degree will be admitted to junior standing within the University System. The specific university that accepts the student will be determined by the preference of the student, by the program of major concentration and by the space available within the specific institution. If, because of space or fiscal limitations, any state university must select from among qualified community college graduates, its criteria for selection shall be reported to the coordinating committee described in item 11.

6. Other associate degrees and certificates may be awarded by a community college for programs which have requirements different from the Associate in Arts, or a primary objective other than transfer. Acceptance of course credits for transfers from such degree or certificate programs will be evaluated by the senior level institution on the basis of applicability of the courses to the baccalaureate program in the major field of the student. Each state university is encouraged to develop admission policies that will consider all factors indicating the possibility of success in its upper division of transfer students who have not earned the Associate of Arts degree.

7. Each university department shall list and update the requirements for each program leading to the baccalaureate degree and shall publicize these requirements for use by all other institutions in the state.

8. Each state university shall include in its official catalog of undergraduate courses a section stating all lower division prerequisite requirements for each upper division specialization or major program. The sections of the catalog may also list additional recommended courses but there shall be no ambiguity between statement of requirements for all students for admission to upper division work on the one hand, and prerequisites and other requirements for admission to a major program on the other. All requirements for admission to a university, college, or program should be set forth with precision and clarity. The catalog in effect at the time of the student's initial enrollment in a community college shall govern lower division prerequisites, provided that he has had continuous enrollment as defined in the university catalog.

9. Each institution shall keep a complete academic record for each student. The coordinating committee shall develop a standard from for recording the academic performance and credits of students. Each transcript shall include all academic work for which a student is enrolled during each term; the status in each course at the end of each term, such as superior, average, incomplete, or unsatisfactory; all grades and credits awarded; and a statement explaining the grading policy of the institution.

10. Experimental programs in all institutions are encouraged. A community college and a university wishing to engage in a joint specific experimental program which varies from the existing transfer policy shall report such a program to the coordinating committee prior to implementation and shall keep the committee informed of the progress and outcome of such experimentation. Proposed experimental programs which would have systemwide implication or would affect transfer to more than one institution must be approved by the coordinating committee prior to implementation. All experimental programs shall be reported in writing to the coordinating committee including the purpose, design, the participants, the duration, and the results of the experiment. The final report shall be submitted not later than six months following the termination date of the experiment.

11. A community college-university coordinating committee will be established to review and evaluate current articulation policies and formulate additional policies as needed. The coordinating committee shall be composed of seven members, three of whom shall be appointed by the Director of the Division of Community Colleges, three by the Chancellor of the State University System, and one by the Commissioner of Education. This committee shall have a continuous responsibility for community college-university relationships and shall:

    a. authorize professional committees or task forces consisting of representatives from both levels of higher education to facilitate articulation in subject areas,

b. conduct a continuing review of the provisions of this agreement,

c. review individual cases or appeals from students who have encountered difficulties in transferring from a community college to a university. Decisions reached by the coordinating committee will be advisory to the institutions concerned,

d. make recommendations for the resolution of individual issues and for policy or procedural changes which would improve community college-university articulation systemwide,

e. establish the priority to be given research conducted cooperatively by the Division of Community Colleges and the Division of Universities in conjunction with individual institutions. Such cooperative research will be encouraged and will be conducted in areas such as admissions, grading practices, curriculum design, and follow-up of transfer students. Systemwide follow-up studies should be conducted and results of these studies will be made available to all institutions at both levels for use in evaluating current policies, programs, and procedures,

f. review and approve experimental programs as provided in item 10 of this agreement, and

g. develop procedures to improve community college-state university articulation by exploring fully specific issues such as academic record form, general education requirement, unit of credit, course numbering systems, grading systems, calendars, and credit by examination.

On June 26, 1972, the Articulation Coordinating Committee adopted a new agreement relative to CLEP, a credit by examination program. The addition to the Articulation Agreement is stated as follows:

RECOMMENDATIONS

The Committee makes the following recommendations:

I. As to the CLEP General Examinations

a. Transferability of credit under terms of the Articulation Agreement is mandatory provided that the institution awarded the credit at the 50th percentile level of the combined men-women sophomore norms, with no letter grade or quality points assigned.

b. Not more than 6 semester (or 9 quarter) credits are to be transferred in each of the five areas of the General Examinations (English, Humanities, Mathematics, Natural Sciences, Social Sciences - History).

II. CLEP Subject Examinations: Transferability of credit under the terms of the Articulation Agreement is mandatory provided that the institution awarded the credit at the following scores, or higher, on the appropriate subject matter examinations, with no letter grades or quality points assigned.

Examination	Recommended score for awarding credit	Length of course for which the examination was designed (number of semesters)	Recommended Maximum Semester Credit
American Government	47	1	3
American History	50	2	6
American Literature*		2	6
Analysis & Interpretation of Literature	49	2	6
Biology	49	2	6
College Algebra	50	1	3
College Algebra-Trigonometry	49	1	3
Computers & Data Processing	46	1	3
Educational Psychology	47	1	3
Elementary Computer Programming-FORTRAN IV*		1	3
English Composition	48	2	6
English Literature	45	2	6
General Chemistry	48	2	6
General Psychology	47	1	3
Geology	49	2	6
History of American Education	46	1	3

Examination	Recommended score for awarding credit	Length of course for which the examination was designed (number of semesters)	Recommended Maximum Semester Credit
Human Growth & Development	47	1	3
Introduction to Business Management	47	1	3
Introductory Accounting	50	2	3
Introductory Business Law	51	1	3
Introductory Calculus	48	2	6
Introductory Economics	48	2	6
Introductory Marketing	48	1	3
Introductory Sociology	46	2	6
Money & Banking	48	1	3
Statistics	49	1	3
Tests & Measurements	46	1	3
Trigonometry	49	1	3
Western Civilization	50	2	6

*These examinations and the scores recommended for awarding credit will be available later.

The score levels are the mean scores achieved by "C" students in the national norm sample and they are in accord with the recommendations of the Commission on College Level Examinations of the American Council on Education. The semester credit recommendations are not those of this task force, but are derived from those of the Commission on College-level Examinations. Further, it is recommended that not more than 45 semester (67.5 quarter) credits be transferred in the area of the subject examinations.

III. Because CLEP credit is regarded in the same category as transfer credit, no matter how earned, the maximum transferability of credit under CLEP, both General and Subject examinations combined, is 45 semester (or 67.5 quarter) credits. This is in accord with common practice that 25% of the Associates in Arts degree work must be awarded by the institution granting the A.A. degree.

IV. The institution awarding CLEP credit must specify for what course it is being awarded. The standard policies of the institution prohibiting credit for overlapping courses will apply.

V. The foregoing recommendations are adopted for a three-year period and during this period studies shall be undertaken jointly by the Community College System and the State University System. These studies should include students who have transferred or may transfer credits awarded on the basis of CLEP General Examinations scored at the 25th percentile or higher, and not be limited to students who have achieved the recommended scores.

These studies should reveal the number of students taking each of the various CLEP Examinations, the scores earned by the examinees, the number of credits received and the areas and courses in which such credit was awarded, and other data indicating the academic progress of the examinees.

Although the studies should continue through the three-year period, a complete initial report of results should be reported to the Articulation Coordinating Committee by August 1, 1974. The Committee will utilize these results as a basis for future recommendations concerning CLEP credit.

VI. Any implementation of a uniform CLEP percentile restriction of the Agreement will have gone into effect September 1, 1972 and will not affect CLEP credit awarded by institutions prior to the effective date of implementation.

In addition to the CLEP agreement, and as a part of the responsibility of the Articulation Agreement Coordinating Committee, a common transcript form has been developed and recommended for use by all Florida public community colleges and universities.

OCCUPATIONAL AND GENERAL ADULT EDUCATION PROGRAMS

Section 6A-8.52 of State Board of Education Regulations provides that: "The Commissioner of Education, after consultation with the board of trustees and the district school boards of counties contributing to the support of a community college shall determine the respective responsibilities of the community college and other educational agencies for occupational and general adult education programs."

VOCATIONAL EDUCATION

Responsibilities at the district level for vocational education are delineated in Section 6A-8.56 of the State Board of Education Regulations. Specifically these responsibilities and their assignments are as follows:

(1) Each school board has primary responsibility for assuring that vocational education, as provided in Section 6A-8.58 of these regulations, is available to students in grades 1 through 12 and to youths under 19 years of age who left school before high-school graduation.

(2) Each post-secondary area vocational-technical center is assigned to a school board.

(3) Each school assigned a post-secondary area vocational-technical center established in accordance with Section 230.63, Florida Statutes, shall have primary responsibility for non-college credit courses and certificate vocational programs for youths and adults of all ages residing in the service area of that center as approved by the State Board of Vocational Education.

(4) Each community college with a department designated as an area vocational education school by the State Board for Vocational Education under the provisions of the Vocational Education Act of 1963, Public Law 88-210 or as amended by Public Law 90-576, shall have primary responsibility for certificate and non-college credit vocational education programs and courses and also for college credit courses and associate degree vocational programs for youths and adults 19 years of age or older who reside in the service area of that area school as approved by the State Board for Vocational Education.

(5) Each community college not having a department designated as an area vocational education school shall have primary responsibility for associate degree and certificate vocational programs based on college credit courses and for short courses, institutes, or similar activities, related to the vocational programs and responsibilities of that college.

(6) Community colleges with departments designated as area vocational education schools may, with the approval of the board of trustees and upon the request of a school board in its vocational service area, provide on behalf of that school board vocational education programs and courses for youths under 19 years of age who left school before graduating from high school and for high school students in grades 10-12.

(7) A board of trustees administering a community college which does not have a department designated as an area vocational school may enter into a cooperative agreement with a school board which operates an area vocational-technical center designated by the state board for vocational education to provide vocational-technical education courses which a community college will accept for college credit or for the community college to use the facilities of the area vocational-technical center for instructional services.

(8) Any school board or any community college board of trustees may enter into contractual or cooperative agreements with any other school board or community college board of trustees to provide specific vocational-technical education services or courses to assist in meeting the vocational education need of the persons to be served.

(9) School boards and community college boards of trustees are responsible for avoidance of unwarranted duplication of programs and services and for articulating and coordinating vocational educational programs, services and activities, including counseling for persons served by the respective boards, based upon written agreements between school boards and community college boards of trustees. Such articulation and coordination shall be accomplished in the establishment of a local coordinating council as set forth in Section 6A-8.57 of these regulations. School boards and community college boards of trustees are responsible for making comprehensive vocational programs available to all residents in

their areas and are authorized to use any appropriate means to that end, including expenditures for advertising the availability of programs and courses.

(10) None of the above provisions shall contradict or supersede existing agreements between school boards, area centers and community colleges concerning vocational education as provided in Chapter 70-211, Laws of Florida.

STATISTICAL DATA

1971-1972

TABLE I
COLLEGE CREDIT (HEADCOUNT) ENROLLMENT
BY STUDENT CLASSIFICATION STATUS AND SEX
FIRST TERM 1971-72

COMMUNITY/JUNIOR COLLEGE	FRESHMEN FULL-TIME MEN	FRESHMEN FULL-TIME WOMEN	FRESHMEN PART-TIME MEN	FRESHMEN PART-TIME WOMEN	SOPHOMORES FULL-TIME MEN	SOPHOMORES FULL-TIME WOMEN	SOPHOMORES PART-TIME MEN	SOPHOMORES PART-TIME WOMEN	UNCLASSIFIED MEN	UNCLASSIFIED WOMEN	TOTAL MEN	TOTAL WOMEN	TOTAL COLLEGE CREDIT
BREVARD	1452	967	1329	885	554	369	492	327	150	100	3977	2648	6625
BROWARD	2107	1194	1495	553	722	341	453	313	402	343	5179	2744	7923
CENTRAL FLORIDA	377	266	64	84	253	167	37	30	80	92	811	639	1450
CHIPOLA	351	273	102	73	201	164	18	57	13	15	685	582	1267
DAYTONA BEACH	1019	622	239	227	117	41	73	37	169	164	1617	1091	2708
EDISON	480	251	161	156	177	121	48	56	129	200	995	784	1779
FJC @ JACKSONVILLE	1745	909	1396	1507	821	376	653	468	247	181	4862	3441	8303
FLORIDA KEYS	130	104	120	77	83	42	81	48	282	131	696	402	1098
GULF COAST	473	331	220	145	339	208	99	105	80	65	1211	854	2065
HILLSBOROUGH	810	514	1581	1468	218	171	433	298	21	45	3063	2496	5559
INDIAN RIVER	443	299	208	340	174	107	56	39	88	81	969	866	1835
LAKE CITY	407	178	173	66	249	108	137	39	45	60	1011	451	1462
LAKE-SUMTER	296	161	174	67	132	72	40	26	107	135	749	461	1210
MANATEE	674	401	457	408	332	274	119	77	130	86	1712	1246	2958
MIAMI-DADE	6220	3889	2417	2826	4736	2708	2515	2139	1552	2448	17440	14010	31450
NORTH FLORIDA	378	300	16	16	104	101	13	18	70	134	581	569	1150
OKALOOSA-WALTON	428	251	419	218	273	153	232	94	108	50	1460	766	2226
PALM BEACH	1171	802	607	741	637	428	342	295	432	417	3189	2683	5872
PENSACOLA	1786	1093	521	497	940	582	102	90	58	38	3407	2300	5707
POLK	753	442	291	404	356	261	171	156	234	472	1805	1735	3540
ST. JOHNS	302	208	136	112	246	120	41	30	71	33	796	503	1299
ST. PETERSBURG	2384	1530	1236	1443	1425	929	406	364	90	64	5541	4330	9871
SANTA FE	972	749	249	283	799	546	222	244	-	4	2242	1826	4068
SEMINOLE	991	438	410	250	101	19	78	49	80	79	1660	835	2495
SOUTH FLORIDA	137	69	115	33	62	36	17	13	3	4	334	155	489
TALLAHASSEE	507	300	272	221	409	184	155	144	162	202	1505	1051	2556
VALENCIA	835	460	577	342	568	238	386	155	101	112	2467	1307	3774
COLLEGE TOTALS	27628	17001	14985	13442	15028	8866	7419	5711	4904	5755	69964	50775	120739

TABLE I
COLLEGE CREDIT (HEADCOUNT) ENROLLMENT
BY STUDENT CLASSIFICATION STATUS AND SEX
SECOND TERM 1971-72

COMMUNITY/JUNIOR COLLEGE	FRESHMEN FULL-TIME MEN	FRESHMEN FULL-TIME WOMEN	FRESHMEN PART-TIME MEN	FRESHMEN PART-TIME WOMEN	SOPHOMORES FULL-TIME MEN	SOPHOMORES FULL-TIME WOMEN	SOPHOMORES PART-TIME MEN	SOPHOMORES PART-TIME WOMEN	UNCLASSIFIED MEN	UNCLASSIFIED WOMEN	TOTAL MEN	TOTAL WOMEN	TOTAL COLLEGE CREDIT
BREVARD	688	298	1251	901	944	557	547	251	356	153	3786	2160	5946
BROWARD	1742	941	1868	802	773	472	469	250	437	345	5289	2810	8099
CENTRAL FLORIDA	357	250	85	107	186	138	44	26	58	70	730	591	1321
CHIPOLA	280	237	98	61	209	150	30	48	10	19	627	515	1142
DAYTONA BEACH	308	147	116	140	741	495	222	126	144	117	1531	1025	2556
EDISON	382	209	124	143	185	136	56	48	128	168	875	704	1579
FJC @ JACKSONVILLE	1498	792	1577	1369	880	434	718	522	149	111	4822	3228	8050
FLORIDA KEYS	97	120	110	72	88	46	89	54	235	107	619	399	1018
GULF COAST	530	340	165	152	354	229	69	89	52	55	1170	865	2035
HILLSBOROUGH	654	392	1285	1050	271	158	469	299	106	193	2785	2092	4877
INDIAN RIVER	322	243	214	305	194	93	57	43	10	17	797	701	1498
LAKE CITY	385	179	261	63	216	100	96	36	107	129	1065	507	1572
LAKE-SUMTER	263	152	160	56	68	52	40	28	107	122	638	410	1048
MANATEE	538	354	547	465	353	281	132	87	122	92	1692	1279	2971
MIAMI-DADE	4864	3359	2444	2722	4621	2646	2629	2144	1615	2701	16173	13572	29745
NORTH FLORIDA	215	186	20	39	198	156	25	31	45	75	503	487	990
OKALOOSA-WALTON	377	238	506	230	211	127	214	88	164	81	1472	764	2236
PALM BEACH	901	652	821	913	692	454	557	534	122	139	3093	2692	5785
PENSACOLA	1225	790	1130	808	701	468	117	98	94	99	3267	2263	5530
POLK	585	410	274	354	351	242	189	148	176	442	1575	1596	3171
ST. JOHNS	268	205	115	99	184	102	33	32	27	67	627	505	1132
ST. PETERSBURG	1922	1373	1436	1556	1366	854	496	412	138	120	5358	4315	9673
SANTA FE	871	709	254	285	848	618	242	288	--	2	2215	1902	4117
SEMINOLE	558	281	302	190	398	146	184	76	68	71	1510	764	2274
SOUTH FLORIDA	157	61	99	30	45	24	15	14	9	7	325	136	461
TALLAHASSEE	490	294	206	204	390	198	177	131	215	137	1478	964	2442
VALENCIA	633	376	556	389	555	273	406	165	149	162	2299	1365	3664
COLLEGE TOTALS	21110	13588	16024	13505	16022	9649	8322	6068	4843	5801	66321	48611	114932

TABLE I
COLLEGE CREDIT (HEADCOUNT) ENROLLMENT
BY STUDENT CLASSIFICATION STATUS AND SEX
THIRD TERM 1971-72

COMMUNITY/JUNIOR COLLEGE	FRESHMEN FULL-TIME MEN	FRESHMEN FULL-TIME WOMEN	FRESHMEN PART-TIME MEN	FRESHMEN PART-TIME WOMEN	SOPHOMORES FULL-TIME MEN	SOPHOMORES FULL-TIME WOMEN	SOPHOMORES PART-TIME MEN	SOPHOMORES PART-TIME WOMEN	UNCLASSIFIED MEN	UNCLASSIFIED WOMEN	TOTAL MEN	TOTAL WOMEN	TOTAL COLLEGE CREDIT
BREVARD	94	52	724	572	288	130	593	357	271	106	1970	1217	3187
BROWARD	841	238	722	144	1201	123	466	81	346	147	3576	733	4309
CENTRAL FLORIDA	56	40	98	155	27	13	61	43	76	71	318	322	640
CHIPOLA	31	53	106	73	38	75	78	64	16	8	269	273	542
DAYTONA BEACH	22	7	186	146	97	45	336	245	125	136	766	579	1345
EDISON	204	149	52	71	93	56	16	19	56	57	421	352	773
FJC @ JACKSONVILLE	750	448	1119	964	618	416	742	499	184	83	3413	2410	5823
FLORIDA KEYS	14	14	108	80	20	18	123	87	165	74	430	273	703
GULF COAST	46	45	289	195	51	73	196	176	40	41	622	530	1152
*HILLSBOROUGH	914	543	1601	1272	635	420	1065	592	354	459	4569	3286	7855
INDIAN RIVER	190	176	427	408	32	6	25	12	7	10	609	612	1301
LAKE CITY	240	98	273	79	143	43	81	48	62	57	799	325	1124
LAKE-SUMTER	25	12	233	120	1	3	39	36	61	42	359	213	572
MANATEE	-	-	338	342	-	-	341	280	120	84	799	706	1505
MIAMI-DADE	2715	2554	1272	1343	3878	2832	1660	1353	1327	2035	10852	10117	20969
NORTH FLORIDA	34	50	9	4	93	86	17	13	91	33	244	186	430
OKALOOSA-WALTON	82	46	482	290	37	16	231	109	117	75	949	536	1485
PALM BEACH	298	256	375	454	480	403	309	287	447	390	1909	1790	3699
PENSACOLA	454	324	1062	821	107	84	345	202	95	138	2063	1569	3632
POLK	-	-	377	453	-	-	356	245	121	120	854	818	1672
ST. JOHNS	11	6	52	35	37	34	119	98	16	18	235	191	426
ST. PETERSBURG	335	154	773	811	513	275	679	634	111	73	2411	1947	4358
*SANTA FE	1424	996	500	680	926	602	314	384	5	12	3169	2674	5843
SEMINOLE	264	207	222	100	175	75	116	27	30	30	807	439	1246
SOUTH FLORIDA	2	1	98	21	11	4	47	33	2	3	160	62	222
*TALLAHASSEE	394	333	329	398	507	263	375	274	338	349	1943	1617	3560
VALENCIA	250	167	296	215	848	457	589	303	171	179	2154	1321	3475
COLLEGE TOTALS	9698	6969	12123	10246	10856	6552	9319	6501	4754	4830	46750	35098	81848

*Includes Term IV Graduates

TABLE I
COLLEGE CREDIT (HEADCOUNT) BY STUDENT CLASSIFICATION, STATUS, AND SEX
YEAR 1971-72

COMMUNITY/JUNIOR COLLEGE	FRESHMEN FULL-TIME MEN	FRESHMEN FULL-TIME WOMEN	FRESHMEN PART-TIME MEN	FRESHMEN PART-TIME WOMEN	SOPHOMORES FULL-TIME MEN	SOPHOMORES FULL-TIME WOMEN	SOPHOMORES PART-TIME MEN	SOPHOMORES PART-TIME WOMEN	UNCLASSIFIED MEN	UNCLASSIFIED WOMEN	TOTAL MEN	TOTAL WOMEN	TOTAL COLLEGE CREDIT
BREVARD	2566	1355	2710	2066	617	258	224	122	351	138	6468	3939	10407
BROWARD	1856	1089	3541	2747	951	515	911	613	326	152	7585	5116	12701
CENTRAL FLORIDA	790	556	247	346	466	318	142	99	214	233	1859	1552	3411
CHIPOLA	383	326	170	120	244	193	36	60	35	33	868	732	1600
DAYTONA BEACH	580	308	452	248	703	388	264	167	326	286	2325	1397	3722
EDISON	524	283	231	285	249	170	71	74	231	316	1306	1128	2434
FLORIDA JC AT JACKSONVILLE	2511	1235	2728	2625	943	421	785	573	298	210	7265	5064	12329
FLORIDA KEYS	168	159	241	149	86	46	107	63	529	244	1131	661	1792
GULF COAST	1049	716	704	514	744	510	376	388	204	182	3077	2310	5387
HILLSBOROUGH	2378	1449	4467	3790	1124	749	1967	1189	481	697	10417	7874	18291
INDIAN RIVER	529	388	485	597	174	107	62	41	95	82	1345	1215	2560
LAKE CITY	549	241	546	135	291	123	176	71	176	190	1738	760	2498
LAKE-SUMTER	241	102	404	195	87	32	89	71	249	252	1070	652	1722
MANATEE	488	224	1092	970	641	470	204	141	315	255	2740	2060	4800
MIAMI-DADE	7643	4972	4514	4859	6001	3513	3256	2712	3433	5258	24847	21314	46161
NORTH FLORIDA	420	354	18	27	133	114	14	19	206	236	791	750	1541
OKALOOSA-WALTON	543	305	1013	467	299	167	387	154	298	155	2540	1248	3788
PALM BEACH	1529	1046	1218	1522	731	476	563	533	995	930	5036	4507	9543
PENSACOLA	1037	711	2534	1804	527	424	697	400	169	222	4964	3561	8525
POLK	585	292	654	799	287	184	550	404	798	1297	2874	2976	5850
ST. JOHNS RIVER	345	235	221	190	259	122	59	44	104	105	988	696	1684
ST. PETERSBURG	3075	1855	2352	2694	1506	968	499	451	113	104	7545	6072	13617
SANTA FE	1481	855	181	369	1095	860	153	217	30	20	2940	2321	5261
SEMINOLE	1172	521	841	543	213	50	370	181	45	68	2641	1363	4004
SOUTH FLORIDA	163	70	256	56	68	30	18	21	10	10	515	187	702
TALLAHASSEE	692	428	478	468	490	228	234	224	708	593	2602	1941	4543
VALENCIA	1103	611	901	607	635	279	462	208	199	293	3300	1998	5298
COLLEGE TOTALS	34400	20686	33199	29192	19564	11715	12676	9240	10938	12561	110777	83394	194171

TABLE 2
TOTAL COLLEGE CREDIT ENROLLMENT
BY STUDENT CLASSIFICATION, STATUS AND SEX
1971-72

TOTAL	FIRST TERM	SECOND TERM	THIRD TERM	YEAR
FRESHMEN				
Full-time				
Men	27628	21110	9598	34400
Women	17001	13588	6969	20686
TOTAL	44629	34698	16567	55086
Part-time				
Men	14985	16024	12123	33199
Women	13442	13505	10246	29192
TOTAL	28427	29529	22369	62391
TOTAL MEN	42613	37134	21721	67599
TOTAL WOMEN	30443	27093	17215	49878
TOTAL FRESHMEN ENROLLMENT	73056	64227	38936	117477
SOPHOMORES				
Full-Time				
Men	15028	16022	10856	19564
Women	8866	9649	6552	11715
TOTAL	23894	25671	17408	31279
Part-time				
Men	7419	8322	9319	12676
Women	5711	6068	6606	9240
TOTAL	13130	14390	15925	21916
TOTAL MEN	22447	24344	20175	32240
TOTAL WOMEN	14577	15717	13158	20955
TOTAL SOPHOMORE ENROLLMENT	37024	40061	33333	53195
UNCLASSIFIED				
Men	4904	4843	4754	10938
Women	5755	5801	4830	12561
TOTAL	10659	10644	9584	23499

TABLE 3
NON-CREDIT (HEADCOUNT) ENROLLMENT
BY PROGRAM AND SEX
FIRST TERM 1971-72

COMMUNITY/JUNIOR COLLEGE	ADULT			TERMINAL OCCUPATIONAL			TOTAL	TOTAL	TOTAL
	MEN	WOMEN	TOTAL	MEN	WOMEN	TOTAL	MEN	WOMEN	NON-CREDIT
BREVARD	342	741	1083	1125	805	1930	1467	1546	3013
BROWARD	-0-	-0-	-0-	625	-0-	625	625	-0-	625
CENTRAL FLORIDA	471	907	1378	983	1063	2046	1454	1970	3424
CHIPOLA	-0-	-0-	-0-	449	147	596	449	147	596
DAYTONA BEACH	1639	3457	5096	1148	978	2126	2787	4435	7222
EDISON	1515	1667	3182	342	451	793	1857	2118	3975
FLORIDA JC @ JACKSONVILLE	3039	4960	7999	2567	3034	5601	5606	7994	13600
FLORIDA KEYS	-0-	-0-	-0-	27	5	32	27	5	32
GULF COAST	111	119	230	212	88	300	323	207	530
HILLSBOROUGH	825	995	1820	-0-	-0-	-0-	825	995	1820
INDIAN RIVER	236	324	560	593	465	1058	829	789	1618
LAKE CITY	236	437	673	473	216	689	709	653	1362
LAKE-SUMTER	96	138	234	4	39	43	100	177	277
MANATEE	337	627	964	99	129	228	436	756	1192
MIAMI-DADE	3353	4423	7776	-0-	-0-	-0-	3353	4423	7776
NORTH FLORIDA	95	154	249	131	47	178	226	201	427
OKALOOSA-WALTON	324	416	740	729	408	1137	1053	824	1877
PALM BEACH	325	227	552	864	452	1316	1189	679	1868
PENSACOLA	1165	1743	2908	1444	1153	2597	2609	2896	5505
POLK	209	272	481	377	422	799	586	694	1280
ST. JOHNS RIVER	17	11	28	100	88	188	117	99	216
ST. PETERSBURG	361	787	1148	1698	995	2693	2059	1782	3841
SANTA FE	184	405	589	681	966	1647	865	1371	2236
SEMINOLE	1050	1093	2143	431	606	1037	1481	1699	3180
SOUTH FLORIDA	28	68	96	316	322	638	344	390	734
TALLAHASSEE	-0-	-0-	-0-	27	59	86	27	59	86
VALENCIA	67	100	167	-0-	-0-	-0-	67	100	167
COLLEGE TOTALS	16025	24071	40096	15445	12938	28383	31470	37009	68479

TABLE 3
NON-CREDIT (HEADCOUNT) ENROLLMENT
BY PROGRAM AND SEX
SECOND TERM 1971-72

COMMUNITY/JUNIOR COLLEGE	ADULT			TERMINAL OCCUPATIONAL			TOTAL	TOTAL	TOTAL
	MEN	WOMEN	TOTAL	MEN	WOMEN	TOTAL	MEN	WOMEN	NON-CREDIT
BREVARD	886	1559	2445	1634	1088	2722	2520	2647	5167
BROWARD	-0-	-0-	-0-	775	326	1101	775	326	1101
CENTRAL FLORIDA	1364	1212	2576	452	702	1154	1816	1914	3730
CHIPOLA	23	25	48	438	150	588	461	175	636
DAYTONA BEACH	1089	969	2058	1035	822	1857	2124	1791	3915
EDISON	2613	2135	4748	428	277	705	3041	2412	5453
FLORIDA JC @ JACKSONVILLE	3391	4620	8011	2833	2974	5807	6224	7594	13818
FLORIDA KEYS	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-
GULF COAST	342	398	740	464	88	552	806	486	1292
HILLSBOROUGH	775	778	1553	-0-	-0-	-0-	775	778	1553
INDIAN RIVER	1680	2438	4118	627	586	1213	2307	3024	5331
LAKE CITY	366	578	944	234	193	427	600	771	1371
LAKE-SUMTER	34	60	94	-0-	18	18	34	78	112
MANATEE	396	618	1014	130	206	336	526	824	1350
MIAMI-DADE	-0-	-0-	-0-	3168	4588	7756	3168	4588	7756
NORTH FLORIDA	170	114	284	45	37	82	215	151	366
OKALOOSA-WALTON	345	194	539	855	421	1276	1200	615	1815
PALM BEACH	-0-	-0-	-0-	711	606	1317	711	606	1317
PENSACOLA	946	1256	2202	2624	2199	4823	3570	3455	7025
POLK	384	591	975	440	255	695	824	846	1670
ST. JOHNS RIVER	42	20	62	60	42	102	102	62	164
ST. PETERSBURG	519	794	1313	1287	1180	2467	1806	1974	3780
SANTA FE	165	264	429	515	805	1320	680	1069	1749
SEMINOLE	1145	1213	2358	808	963	1771	1953	2176	4129
SOUTH FLORIDA	35	63	98	277	274	551	312	337	649
TALLAHASSEE	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-
VALENCIA	79	161	240	-0-	-0-	-0-	79	161	240
COLLEGE TOTALS	16789	20060	36849	19840	18800	38640	36629	38860	75489

TABLE 3
NON-CREDIT (HEADCOUNT)ENROLLMENT
BY PROGRAM AND SEX
THIRD TERM 1971-72

COMMUNITY/JUNIOR COLLEGE	ADULT			TERMINAL OCCUPATIONAL			TOTAL	TOTAL	TOTAL
	MEN	WOMEN	TOTAL	MEN	WOMEN	TOTAL	MEN	WOMEN	NON-CREDIT
BREVARD	634	1176	1810	1128	752	1880	1762	1928	3690
BROWARD	22	20	42	245	73	318	267	93	360
CENTRAL FLORIDA	437	751	1188	929	727	1656	1366	1478	2844
CHIPOLA	4	2	6	201	41	242	205	43	248
DAYTONA BEACH	1115	2051	3166	596	478	1074	1711	2529	4240
EDISON	273	513	786	638	189	827	911	702	1613
FLORIDA JC @ JACKSONVILLE	2854	3779	6633	2617	2433	5050	5471	6212	11683
FLORIDA KEYS	-0-	-0-	-0-	78	14	92	78	14	92
GULF COAST	1	11	12	246	67	313	247	78	325
*HILLSBOROUGH	813	943	1756	-0-	-0-	-0-	813	943	1756
INDIAN RIVER	171	178	349	220	255	475	391	433	824
LAKE CITY	443	379	822	700	497	1197	1143	876	2019
LAKE-SUMTER	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-	-0-
MANATEE	20	65	85	60	70	130	80	135	215
MIAMI-DADE	2899	3329	6228	-0-	-0-	-0-	2899	3329	6228
NORTH FLORIDA	24	10	34	33	19	52	57	29	86
OKALOOSA-WALTON	267	116	383	734	338	1072	1001	454	1455
PALM BEACH	-0-	-0-	-0-	398	137	535	398	137	535
PENSACOLA	412	619	1031	667	745	1412	1079	1364	2443
POLK	985	728	1713	335	131	466	1320	859	2179
ST. JOHNS RIVER	37	5	42	18	17	35	55	22	77
ST. PETERSBURG	181	401	582	1044	587	1631	1225	988	2213
*SANTA FE	421	776	1197	597	974	1571	1018	1750	2768
SEMINOLE	844	899	1743	858	973	1831	1702	1872	3574
SOUTH FLORIDA	-0-	-0-	-0-	70	34	104	70	34	104
*TALLAHASSEE	-0-	-0-	-0-	19	1	20	19	1	20
VALENCIA	151	174	325	-0-	-0-	-0-	151	174	325
COLLEGE TOTALS	13008	16925	29933	12431	9552	21983	25439	26477	51916

*Includes Term IV Graduates

TABLE 3. NON-CREDIT (HEADCOUNT) ENROLLMENT BY PROGRAM AND SEX

YEAR 1971-72

COMMUNITY/JUNIOR COLLEGE	ADULT			TERMINAL OCCUPATIONAL			TOTAL	TOTAL	TOTAL
	MEN	WOMEN	TOTAL	MEN	WOMEN	TOTAL	MEN	WOMEN	NON-CREDIT
BREVARD	2410	2828	5238	3490	2742	6232	5900	5570	11470
BROWARD	108	104	212	1531	343	1874	1639	447	2086
CENTRAL FLORIDA	1400	2560	3960	3312	3002	6314	4712	5562	10274
CHIPOLA	28	26	54	720	248	968	748	274	1022
DAYTONA BEACH	3586	6963	10549	2165	2194	4359	5751	9157	14908
EDISON	4088	4133	8221	1721	1099	2820	5809	5232	11041
FLORIDA JC @ JAX	6909	9102	16011	6816	7235	14051	13725	16337	30062
FLORIDA KEYS	-	-	-	98	17	115	98	17	115
GULF COAST	339	179	518	1507	1783	3290	1846	1962	3808
HILLSBOROUGH	504	1395	1899	1848	1191	3039	2352	2586	4938
INDIAN RIVER	2087	2940	5027	1440	1276	2716	3527	4216	7743
LAKE CITY	1744	2079	3823	1484	993	2477	3228	3072	6300
LAKE-SUMTER	71	144	215	3	59	62	74	203	277
MANATEE	835	1252	2087	280	401	681	1115	1653	2768
MIAMI-DADE	-	-	-	6886	10330	17216	6886	10330	17216
NORTH FLORIDA	109	120	229	73	66	139	182	186	368
OKALOOSA-WALTON	729	562	1291	1784	994	2778	2513	1556	4069
PALM BEACH	1	18	19	1752	949	2701	1753	967	2720
PASCO-HERNANDO	-	-	-	-	-	-	-	-	-
PENSACOLA	1822	2357	4179	3500	2731	6231	5322	5088	10410
POLK	1771	1779	3550	1152	808	1960	2923	2587	5510
ST. JOHNS RIVER	89	43	132	178	147	325	267	190	457
ST. PETERSBURG	882	1689	2571	3855	3291	7146	4737	4980	9717
SANTA FE	307	838	1145	1715	2731	4446	2022	3569	5591
SEMINOLE	2206	2118	4324	858	973	1831	3064	3091	6155
SOUTH FLORIDA	74	148	222	490	529	1019	564	677	1241
TALLAHASSEE	27	3	30	0	48	48	27	51	78
VALENCIA	326	404	730	-	-	-	326	404	730
COLLEGE TOTALS	32452	43784	76236	48658	46180	94838	81110	89964	171074

TABLE 4. ANNUAL FTE BY PROGRAM, 1971-72

COMMUNITY/JUNIOR COLLEGES	ACADEMIC	OCCUPATIONAL	ADULT NON-CREDIT	COMPENSATORY	TOTAL
BREVARD	3,525	1,824	149	249	5,747
BROWARD	4,774	1,721	10	89	6,594
CENTRAL FLORIDA	954	685	100	114	1,853
CHIPOLA	1,108	359	1	55	1,523
DAYTONA BEACH	1,924	1,400	752	10	4,086
EDISON	1,220	394	16	25	1,655
FLA. JC @ JAX.	8,295	2,634	437	150	11,516
FLORIDA KEYS	484	221		13	718
GULF COAST	1,429	405	7	68	1,909
HILLSBOROUGH	3,140	1,644	31	219	5,034
INDIAN RIVER	1,071	690	243	100	2,104
LAKE CITY	924	804	175	42	1,945
LAKE-SUMTER	721	163	4	45	933
MANATEE	1,655	695	56	149	2,555
MIAMI-DADE	20,492	6,853	552	31	27,928
NORTH FLORIDA	1,107	231	14		1,352
OKALOOSA-WALTON	1,394	757	85	24	2,260
PALM BEACH	3,321	1,367		31	4,719
PASCO-HERNANDO	Established	1972-73			
PENSACOLA	4,065	1,883	760	193	6,901
POLK	2,097	698	31	69	2,895
ST. JOHNS RIVER	791	344	3	32	1,170
ST. PETERSBURG	6,418	2,153	48	49	8,668
SANTA FE	4,005	974	12	79	5,070
SEMINOLE	1,962	521	335	29	2,847
SOUTH FLORIDA	414	222	18		654
TALLAHASSEE	1,690	276		65	2,031
VALENCIA	2,761	485	22		3,268
COLLEGE TOTALS	81,741	30,403	3,861	1,930	117,935

TABLE 5
GRADUATES AND DEGREES AWARDED
FIRST TERM 1971-72

COMMUNITY/JUNIOR COLLEGE	GRADUATES MEN	GRADUATES WOMEN	GRADUATES TOTAL	ASSOCIATE OF ARTS	ASSOCIATE OF SCIENCE	CERTIFICATES AND AWARDS
BREVARD	163	83	246	214	31	1
BROWARD	139	89	228	179	49	9
CENTRAL FLORIDA	37	17	54	44	10	0
CHIPOLA	22	30	52	51	1	0
DAYTONA BEACH	89	29	118	88	29	1
EDISON	36	22	58	55	3	0
FJC JACKSONVILLE	147	55	202	190	12	0
FLORIDA KEYS	13	9	22	19	3	0
GULF COAST	43	21	64	51	13	2
HILLSBOROUGH	88	36	124	121	3	0
INDIAN RIVER	17	18	35	29	6	10
LAKE CITY	35	18	53	37	11	5
LAKE-SUMTER	20	8	28	26	2	0
MANATEE	40	23	63	53	10	2
MIAMI-DADE	741	551	1292	972	263	6
NORTH FLORIDA	30	24	54	54	0	0
OKALOOSA-WALTON	40	27	67	63	4	0
PALM BEACH	113	64	177	153	24	13
PENSACOLA	68	156	224	207	17	151
POLK	106	68	174	154	20	0
ST. JOHNS	43	21	64	54	9	1
ST. PETERSBURG	321	174	496	392	104	0
SANTA FE	111	105	216	216	0	0
SEMINOLE	85	26	111	105	6	3
SOUTH FLORIDA	10	3	13	13	0	25
TALLAHASSEE	45	23	68	67	1	1
VALENCIA	119	33	152	147	5	0
COLLEGE TOTALS	2721	1733	4455	3754	636	230

TABLE 5
GRADUATES AND DEGREES AWARDED
SECOND TERM 1971-72

COMMUNITY/JUNIOR COLLEGE	GRADUATES MEN	GRADUATES WOMEN	GRADUATES TOTAL	ASSOCIATE OF ARTS	ASSOCIATE OF SCIENCE	CERTIFICATES AND AWARDS
BREVARD	191	146	337	241	93	3
BROWARD	231	210	441	284	157	27
CENTRAL FLORIDA	86	93	179	147	32	0
CHIPOLA	106	104	210	195	6	9
DAYTONA BEACH	151	157	308	177	131	0
EDISON	75	76	151	122	29	5
FJC JACKSONVILLE	256	229	485	333	152	35
FLORIDA KEYS	34	21	55	50	3	2
GULF COAST	103	123	226	171	55	4
HILLSBOROUGH	94	48	142	134	6	2
INDIAN RIVER	70	64	134	98	38	28
LAKE CITY	54	40	94	55	39	0
LAKE-SUMTER	49	28	77	63	14	0
MANATEE	119	168	287	251	36	5
MIAMI-DADE	978	843	1821	1410	393	3
NORTH FLORIDA	107	141	248	239	8	1
OKALOOSA WALTON	79	68	147	139	8	0
PALM BEACH	198	252	450	349	101	9
PENSACOLA	251	261	512	140	372	111
POLK	128	159	287	211	76	0
ST. JOHNS	90	63	153	129	21	3
ST. PETERSBURG	382	454	836	565	271	0
SANTA FE	143	111	254	254	0	0
SEMINOLE	127	60	187	177	10	0
SOUTH FLORIDA	24	17	41	41	0	140
TALLAHASSEE	41	20	61	58	3	3
VALENCIA	144	139	283	241	42	1
COLLEGE TOTALS	4311	4095	8406	6274	2096	391

TABLE 5
GRADUATES AND DEGREES AWARDED
THIRD TERM 1971-72

COMMUNITY/JUNIOR COLLEGE	GRADUATES MEN	GRADUATES WOMEN	GRADUATES TOTAL	ASSOCIATE OF ARTS	ASSOCIATE OF SCIENCE	CERTIFICATES AND AWARDS
BREVARD	201	101	302	302	43	1
BROWARD	293	150	443	350	77	16
CENTRAL FLORIDA	44	32	76	66	10	0
CHIPOLA	36	23	59	58	1	0
DAYTONA BEACH	111	68	179	138	41	0
EDISON	68	36	104	99	5	1
FJC JACKSONVILLE	266	126	392	366	26	16
FLORIDA KEYS	59	30	89	71	15	3
GULF COAST	47	31	78	66	12	1
HILLSBOROUGH *	123	118	241	182	52	7
INDIAN RIVER	67	27	94	82	12	0
LAKE CITY	141	62	203	91	69	43
LAKE-SUMTER	25	31	56	52	4	0
MANATEE	78	36	114	95	19	6
MIAMI-DADE	1162	938	2100	1745	268	5
NORTH FLORIDA	54	30	84	76	6	2
OKALOOSA-WALTON	64	34	98	94	4	10
PALM BEACH	148	89	237	207	30	21
PENSACOLA	199	101	300	273	27	0
POLK	103	91	194	165	29	2
ST. JOHNS	48	29	77	70	7	0
ST. PETERSBURG	400	211	611	542	69	0
SANTA FE *	185	182	367	367	0	0
SEMINOLE	122	40	162	144	18	0
SOUTH FLORIDA	14	7	21	19	2	0
TALLAHASSEE*	73	70	143	123	16	2
VALENCIA	209	141	350	301	49	2
COLLEGE TOTALS	4340	2834	7174	6144	911	138

*Includes Term IV Graduates

TABLE 5. GRADUATES AND DEGREES AWARDED

YEAR 1971-72

COMMUNITY/JUNIOR COLLEGE	GRADUATES MEN	GRADUATES WOMEN	GRADUATES TOTAL	ASSOCIATE OF ARTS	ASSOCIATE OF SCIENCE	CERTIFICATES AND AWARDS
BREVARD	535	316	851	680	171	-
BROWARD	622	548	1170	879	234	57
CENTRAL FLORIDA	168	143	311	259	52	-
CHIPOLA	164	157	321	313	8	-
DAYTONA BEACH	340	246	586	390	195	-
EDISON	186	130	316	279	37	-
FLORIDA JC @ JAX	706	422	1128	941	187	-
FLORIDA KEYS	102	56	158	134	21	4
GULF COAST	193	175	368	288	80	-
HILLSBOROUGH	422	254	676	603	73	9
INDIAN RIVER	155	108	263	208	56	-
LAKE CITY	187	115	302	183	119	-
LAKE-SUMTER	94	68	162	142	20	-
MANATEE	233	234	467	412	57	-
MIAMI-DADE	2946	2369	5315	4155	931	229
NORTH FLORIDA	191	195	386	369	14	-
OKALOOSA-WALTON	183	129	312	296	16	-
PALM BEACH	460	405	865	710	155	-
PASCO-HERNANDO	-	-	-	-	-	-
PENSACOLA	607	429	1036	853	183	-
POLK	337	318	655	530	125	-
ST. JOHNS RIVER	180	110	290	253	37	4
ST. PETERSBURG	1104	839	1943	1499	444	-
SANTA FE	559	499	1058	1058	-	-
SEMINOLE	350	126	476	442	34	-
SOUTH FLORIDA	49	28	77	76	1	-
TALLAHASSEE	239	153	392	369	23	26
VALENCIA	472	313	785	689	51	-
COLLEGE TOTALS	11784	8885	20669	17010	3324	329

TABLE 6. ONE OR TWO YEAR OCCUPATIONAL PROGRAMS

1971-72

SYMBOLS: 1: One Year Certificate; 2: Two Year Certificate; ½: One Semester

	BREVARD	BROWARD	CENTRAL FLORIDA	CHIPOLA	DAYTONA BEACH	EDISON	FIC & JAX	FLORIDA KEYS	GULF COAST	HILLSBOROUGH	INDIAN RIVER	LAKE CITY	LAKE-SUMTER	MANATEE	MIAMI-DADE	NORTH FLORIDA	OKALOOSA-WALTON	PALM BEACH	PASCO-HERNANDO	PENSACOLA	POLK	ST. JOHNS RIVER	ST. PETERSBURG	SANTA FE	SEMINOLE	SOUTH FLORIDA	TALLAHASSEE	VALENCIA
AGRICULTURE																												
Agricultural Production			2							2										2		2	2		2			
Agricultural Resources											1																	
Agricultural Products										1										2								
Agricultural Mechanics			2							2															2			
Agri. Supply/Service																									2			
Ornamental Horticulture		2		1	1	½	1			½	2									2					2			
Forestry											2																	
DISTRIBUTION																												
Finance Credit		2-½				2			2	½		½			½										½	1		
General Merchandise		2		2		½			2	2	2			2			2			2							½	
Hotel Lodging	2	2				2			2								½	2		½		2						
Real Estate		2		½		½			2		2	2	½		½		½								½	½	½		
Insurance		2							2	2	2																	
Advertising	½										2				½													

TABLE 6 ONE OR TWO YEAR OCCUPATIONAL PROGRAMS

1971-72

SYMBOLS: 1: One Year Certificate; 2: Two Year Certificate; ½: One Semester

	BREVARD	BROWARD	CENTRAL FLORIDA	CHIPOLA	DAYTONA BEACH	EDISON	FJC @ JAX	FLORIDA KEYS	GULF COAST	HILLSBOROUGH	INDIAN RIVER	LAKE CITY	LAKE-SUMTER	MANATEE	MIAMI-DADE	NORTH FLORIDA	OKALOOSA-WALTON	PALM BEACH	PASCO-HERNANDO	PENSACOLA	POLK	ST. JOHNS RIVER	ST. PETERSBURG	SANTA FE	SEMINOLE	SOUTH FLORIDA	VALENCIA	
DISTRIBUTION CONTINUED																												
Personal Services		2								2				2										2-½				
Other Retail Trade	2								2	2								2		½		2		½				
Distributive Education		½			2-½		2-½														2-½		2-½					
Transportation		1												2														
Food Services									2					2														
Home Furnishings														½														
Food Distribution																			½									
TECHNICAL																												
Computer Programmer	2	2		2	2			2	2		2-1	2-½		2	2	2	2-½	2	2-½		2	2		2		2	2	
Technical Education	2	2		2-½	2	½	2	2	2	2				2-½	2	½		2		2		2	2					
Electronic Technology	2	2	2	2	2		2	2	2	2	1			2	2		2	2	2		2	2	2	2				
Environmental Control	2								2								2	2			2							
Eng. Related Tech.	2		2	2	2	2	2	2	2	2	2		2	2	2		2	2	2	2	2	2	2	2	2	2		
Commercial Pilot		2					2	½	2			½		2	2					2			2					
Oceanographic Tech.	2							2	2						2													

TABLE 6 ONE OR TWO YEAR OCCUPATIONAL PROGRAMS

1971-72

SYMBOLS: 1: One Year Certificate; 2: Two Year Certificate; ½: One Semester

	BREVARD	BROWARD	CENTRAL FLORIDA	CHIPOLA	DAYTONA BEACH	EDISON	FIC @ JAX	FLORIDA KEYS	GULF COAST	HILLSBOROUGH	INDIAN RIVER	LAKE CITY	LAKE-SUMTER	MANATEE	MIAMI-DADE	NORTH FLORIDA	OKALOOSA-WALTON	PALM BEACH	PASCO-HERNANDO	PENSACOLA	POLK	ST. JOHNS RIVER	ST. PETERSBURG	SANTA FE	SEMINOLE	SOUTH FLORIDA	TALLAHASSEE	VALENCIA
TECHNICAL CONTINUED																												
Police Technology	2	1	2	2	2	2	2	2	2	2	2-½	2	1	2	2		2-1	2		½	2	2	2	2	2	2	2-½	2
Civil Technology	2	2	2		2	2						2		2	2			2									2	2
Aeronautical Tech.											1	½												½				
Fire & Safety Tech.	2	2-1					2				½				2			2				2	2					2
Mechanical Technology	2	2			2		2							2	2				2			2						
Electrical Technology	2												2	2					½									
Automotive Technology					2																		2					
Interior Decort. Asst.														2			2											
Architectural Tech.		2							2					2								2						
Chemical Technology																			½	2		2						
Instrumentation Tech.														2						2								
Electromechanical Tech.														2														
Industrial Technology														2														

TABLE 6. ONE OR TWO YEAR OCCUPATIONAL PROGRAMS

1971-72

SYMBOLS: 1: One Year Certificate; 2: Two Year Certificate; ½: One Semester

	BREVARD	BROWARD	CENTRAL FLORIDA	CHIPOLA	DAYTONA BEACH	EDISON	FLC & JAX	FLORIDA KEYS	GULF COAST	HILLSBOROUGH	INDIAN RIVER	LAKE CITY	LAKE-SUMTER	MANATEE	MIAMI-DADE	NORTH FLORIDA	OKALOOSA-WALTON	PALM BEACH	PASCO-HERNANDO	PENSACOLA	POLK	ST. JOHNS RIVER	ST. PETERSBURG	SANTA FE	SEMINOLE	SOUTH FLORIDA	TALLAHASSEE	VALENCIA
BUSINESS																												
Accountants		2				2	2	2	2	2			2						1			2	2					
Steno Secretary & Reltd.		2	1			½	1	2						2			2				2							
Secretaries			2	2		2-½		2		2		2	2	2	½		2		½			2	2		2		2	
Business Data Process.					½	2	2	1		2					2-½				½				2					
General Office			2				2-½			½		2			½		½		1	2	2		2		2			
General Office Clerks											2	1							½				1					
Executive Secretary		1										2										2					2	
Typists		1				½				1	½		.			1			1									
Other Steno Secretaries			2			2					1			½					½				2					
Other Office Occu.	½	2		2	2-½		2	2		2	2	2-½		2-½	2	2-½								2-1		2		
Typing and Related Occupations						½				2				½														
Bookkeepers	1					½				2				½		½												
Stenographers	2-½					½				2				½		½			1		½	2						
Supply and Admn. Management	2	1	2			2	½							½		½			½								2	

TABLE 6. ONE OR TWO YEAR OCCUPATIONAL PROGRAMS

1971-72

SYMBOLS: 1: One Year Certificate; 2: Two Year Certificate; ½: One Semester

	BREVARD	BROWARD	CENTRAL FLORIDA	CHIPOLA	DAYTONA BEACH	EDISON	FJC @ JAX	FLORIDA KEYS	GULF COAST	HILLSBOROUGH	INDIAN RIVER	LAKE CITY	LAKE-SUMTER	MANATEE	MIAMI-DADE	NORTH FLORIDA	OKALOOSA-WALTON	PALM BEACH	PASCO-HERNANDO	PENSACOLA	POLK	ST. JOHNS RIVER	ST. PETERSBURG	SANTA FE	SEMINOLE	SOUTH FLORIDA	TALLAHASSEE	VALENCIA
BUSINESS CONTINUED																												
Other Filing and Office Machines						½										½			½									
Information Communica.						½								½					½									
HOME ECONOMICS																												
Homemaking	1-½					½	½		2		1-½			2	½	1	2		2			2	2	½	½			
Child Care - Guidance			1		½		2-½				1			½		2							1		1			
Child Development											½																	
Clothing Textiles										1	1												2					
Food Management	2-1						2-½				1														½			
Home Furnishing							½				1																	
Clothing Management	2-1						2-½				1					2								1	1			
Home Economics														2														
Home Economics Occupation Prep.							½																					
HEALTH																												
Practical Nursing	2			1	1		2				1			2-½	1				1				2	1				

TABLE 6. ONE OR TWO YEAR OCCUPATIONAL PROGRAMS

1971-72

SYMBOLS: 1: One Year Certificate; 2: Two Year Certificate; ½: One Semester

	BREVARD	BROWARD	CENTRAL FLORIDA	CHIPOLA	DAYTONA BEACH	EDISON	FJC @ JAX	FLORIDA KEYS	GULF COAST	HILLSBOROUGH	INDIAN RIVER	LAKE CITY	LAKE-SUMTER	MANATEE	MIAMI-DADE	NORTH FLORIDA	OKALOOSA-WALTON	PALM BEACH	PASCO-PERNANDO	PENSACOLA	POLK	ST. JOHNS RIVER	T. PETERSBURG	SANTA FE	SEMINOLE	[illegible]	[illegible]	[illegible]
HEALTH CONTINUED																												
Nursing Aide			1		½		½				½	½				½			½					½	½			
Dental Assisting						1		2									2		1				2					
Nursing Assoc. Degree	2	2	2		2	2	2	2	2	2	2	2		2	2			2		2	2		2	2			2	2
Nurse Related				1															1-½									
Mental Health				2	2										2								2					
Health Occupation				2-1	½	½	½				2				2-½				½		½	2	2				2	
Radiological Technician		2	2								1				1								2					
Medical Lab Asst.								2							2												2	
Inhalation Therapy		2													2-½							2					2	
Dental Hygene															2			2				2						
Dental Lab Technician																	2											
Surgical Technician					1		1								2		1											
Occupational Therapy																	2											
Medical Assistant		1													1		2											

TABLE 6. ONE OR TWO YEAR OCCUPATIONAL PROGRAMS

1971-72

SYMBOLS: 1: One Year Certificate; 2: Two Year Certificate; ½: One Semester

	BREVARD	BROWARD	CENTRAL FLORIDA	CHIPOLA	DAYTONA BEACH	EDISON	FLC @ JAX	FLORIDA KEYS	GULF COAST	HILLSBOROUGH	INDIAN RIVER	LAKE CITY	LAKE-SUMTER	MANATEE	MIAMI-DADE	NORTH FLORIDA	OKALOOSA-WALTON	PALM BEACH	PASCO-HERNANDO	PENSACOLA	POLK	ST. JOHNS RIVER	ST. PETERSBURG	SANTA FE	SEMINOLE	SOUTH FLORIDA	TALLAHASSEE	VALENCIA
HEALTH CONTINUED																												
Medical Emer. Tech.		1												½					½			½				1		
Nuclear Medical Tech.									2																			
Physical Therapy														2								2						
Optometrist Asst.														2								2						
Mortuary Science														2														
INDUSTRIAL																												
Automative Service				1											1													
Masonry			2	1		2				1	1				1	2								½				
Mechanics	1-½		1	2	½	1				2	2				1	2			1					½	2			
Drafting Occupation			2	2	1										2-1				½									
Cosmetology	2		1	1	1	1					2-1				1				2				2		1			
Industrial Electronics	1		2	½	1	2									1				½					1-½				
Law Enforcement	½			½	½	2-1					2				2									½	½			
Lineman																½			½									

TABLE 6 ONE OR TWO YEAR OCCUPATIONAL PROGRAMS

1971-72

SYMBOLS: 1: One Year Certificate; 2: Two Year Certificate; ½: One Semester

	BREVARD	BROWARD	CENTRAL FLORIDA	CHIPOLA	DAYTONA BEACH	EDISON	FJC @ JAX	FLORIDA KEYS	GULF COAST	HILLSBOROUGH	INDIAN RIVER	LAKE CITY	LAKE-SUMTER	MANATEE	MIAMI-DADE	NORTH FLORIDA	OKALOOSA-WALTON	PALM BEACH	PASCO-HERNANDO	PENSACOLA	POLK	ST. JOHNS RIVER	ST. PETERSBURG	SANTA FE	SEMINOLE	SOUTH FLORIDA	TALLAHASSEE	VOLUSIA
INDUSTRIAL CONTINUED																												
Electricity	2-½			1	½		1								½				½					½				
Foreman Supervisor															½	½			½									
Const. Maint. Trade					½	½													1									
Radio-TV				2			2				1-½								2				½		2			
Welding-Cutting	1		2	2			1				2					2			½				1	½				
Small Engine Repair	1			1	1		1																	½				
Air Conditioning	1-½			2	1		2				2								2				2	1	2			
Appliance Repair				1															2									
Carpentry	1-½		2	1	½		2				1								2					½				
Plumbing Pipe-fitting				1	½		2				1								2									
Diesel Mechanic	½						1	1																				
Trade Ind. Occup.	½				½	½	1					1							2				2		½			
Body and Fender					2		2				2	2				2			1									
Aircraft Maintenance												1-½				1								½				

TABLE 6. ONE OR TWO YEAR OCCUPATIONAL PROGRAMS

1971-72

SYMBOLS: 1: One Year Certificate; 2: Two Year Certificate; ½: One Semester

	BREVARD	BROWARD	CENTRAL FLORIDA	CHIPOLA	DAYTONA BEACH	EDISON	FLA. & JAX	FLORIDA KEYS	GULF COAST	HILLSBOROUGH	INDIAN RIVER	LAKE CITY	LAKE-SUMTER	MANATEE	MIAMI-DADE	NORTH FLORIDA	OKALOOSA-WALTON	PALM BEACH	PASCO-HERNANDO	PENSACOLA	POLK	ST. JOHNS RIVER	ST. PETERSBURG	SANTA FE	SEMINOLE	SOUTH FLORIDA	TALLAHASSEE	VALENCIA
INDUSTRIAL CONTINUED																												
Blueprint Reading				½	½	½				1									½									
Graphic Arts				1	½		1			2									2					½				
Electronic Occupation																								½				
Machine Shop	1		2	2		2													2									
Quantity Food Occup.																2												
Drycleaning				1																								
Millwork Cabinetmaking				1																								
Watchmaking Repair				2																								
Custodial Services				½															1									
Sheet Metal				½		2													2									
Tailoring						1								½														
Shoe Repair						1																						
Upholstering						1																						
Heavy Equipment						2																						

TABLE 6. ONE OR TWO YEAR OCCUPATIONAL PROGRAMS

1971-72

SYMBOLS: 1: One Year Certificate; 2: Two Year Certificate; 4: One Semester

	BREVARD	BROWARD	CENTRAL FLORIDA	CHIPOLA	DAYTONA BEACH	EDISON	FJC @ JAX	FLORIDA KEYS	GULF COAST	HILLSBOROUGH	INDIAN RIVER	LAKE CITY	LAKE-SUMTER	MANATEE	MIAMI-DADE	NORTH FLORIDA	OKALOOSA-WALTON	PALM BEACH	PASCO-HERNANDO	PENSACOLA	POLK	ST. JOHNS RIVER	ST. PETERSBURG	TALLAHASSEE	TITUSVILLE	SOUTH FLORIDA	[illegible]	[illegible]
INDUSTRIAL CONTINUED																												
Painting Decorating						2																						
Roofing						2																						

FACILITIES BUILDING SUMMARY - 1971-72

TABLE 7
NET ASSIGNABLE SQUARE FOOTAGE

COLLEGE	PERMANENT	TEMPORARY	UNOWNED	TOTAL
BREVARD	253,818	8,438	4,832	272,088
BROWARD	272,786		5,304	278,090
CENTRAL FLORIDA	125,219	3,255	3,539	132,013
CHIPOLA	98,645	11,638		110,283
DAYTONA BEACH	257,166	1,728		258,894
EDISON	98,430			98,430
FLORIDA JC @ JAX.	242,771	121,471	145,200	509,442
FLORIDA KEYS	41,992	2,975		44,967
GULF COAST	122,752			122,752
HILLSBOROUGH	118,767	61,869	71,839	252,475
INDIAN RIVER	133,584			133,584
LAKE CITY	96,283	26,361		122,644
LAKE-SUMTER	77,008	2,960		79,968
MANATEE	183,688			183,688
MIAMI-DADE	902,036	79,091	52,559	1,033,686
NORTH FLORIDA	102,467	1,524		103,991
OKALOOSA-WALTON	144,061	15,655	17,144	176,860
PALM BEACH	262,925			262,925
PASCO-HERNANDO				
PENSACOLA	360,543	20,642	2,752	383,937
POLK	140,742	9,741		150,483
ST. JOHNS RIVER	143,363	3,936		147,299
ST. PETERSBURG	506,983		2,382	509,365
SANTA FE	104,286	9,324	158,460	272,070
SEMINOLE	90,262	25,701		115,963
SOUTH FLORIDA	48,410			48,410
TALLAHASSEE	85,503	768		86,271
VALENCIA	129,498	23,184		152,682
SYSTEM TOTALS	5,148,988	430,261	464,011	6,043,260

Table 8
Florida Public Community Colleges

Number of Individuals Enrolled
in General Adult Education Courses
1971-72

COMMUNITY/JUNIOR COLLEGE	MEN	WOMEN	TOTAL
Brevard	2,410	2,828	[illegible],238
Broward	108	104	212
Central Florida	1,400	2,560	3,960
Chipola	28	26	54
Daytona Beach	3,586	6,963	10,549
Edison	4,088	4,133	8,221
Fla. JC at Jax.	6,909	9,102	16,011
Florida Keys	-0-	-0-	-0-
Gulf Coast	339	179	518
Hillsborough	504	1,395	1,899
Indian River	2,087	2,940	5,027
Lake City	1,744	2,079	3,823
Lake Sumter	71	144	215
Manatee	835	1,252	2,087
Miami-Dade	6,886	10,330	17,216
North Florida	109	120	229
Okaloosa-Walton	729	562	1,291
Palm Beach	1	18	19
Pensacola	1,822	2,357	4,179
Polk	1,771	1,779	3,550
St. Johns River	89	43	132
St. Petersburg	882	1,689	2,571
Santa Fe	307	838	1,145
Seminole	2,206	2,118	4,324
South Florida	74	148	222
Tallahassee	27	3	30
Valencia	326	404	730
TOTAL	39,338	54,114	93,452

Table 9
Florida Public Community Colleges

Number of Individuals Enrolled
in Occupational Programs/Courses
1971-72

COMMUNITY/JUNIOR COLLEGE	CREDIT			NON CREDIT			*GRAND TOTAL
	MEN	WOMEN	TOTAL	MEN	WOMEN	TOTAL	
Brevard	3,368	1,459	4,827	3,490	2,742	6,232	11,059
Broward	2,455	1,872	4,327	1,531	343	1,874	6,201
Central Florida	493	419	912	3,312	3,002	6,314	7,226
Chipola	71	120	191	720	248	968	1,159
Daytona Beach	557	336	893	2,165	2,194	4,359	5,252
Edison	171	129	300	1,721	1,099	2,820	3,120
Fla. JC at Jax.	1,560	1,500	3,060	6,816	7,235	14,051	17,111
Florida Keys	370	218	588	98	17	115	703
Gulf Coast	883	632	1,515	1,507	1,783	3,290	4,805
Hillsborough	2,380	2,887	5,267	1,848	1,191	3,039	8,306
Indian River	321	232	553	1,440	1,276	2,716	3,269
Lake City	451	205	656	1,484	993	2,477	3,133
Lake-Sumter	68	74	142	3	59	62	204
Manatee	404	419	823	280	401	681	1,504
Miami-Dade	5,346	4,588	9,934	-0-	-0-	-0-	9,934
North Florida	117	129	246	73	66	139	385
Okaloosa-Walton	336	119	455	1,784	994	2,778	3,233
Palm Beach	1,253	1,454	2,707	1,752	949	2,701	5,408
Pensacola	775	689	1,464	3,500	2,731	6,231	7,695
Polk	537	843	1,380	1,152	808	1,960	3,340
St. Johns River	200	110	310	178	147	325	635
St. Petersburg	1,346	1,334	2,680	3,855	3,291	7,146	9,826
Santa Fe	618	735	1,353	1,715	2,731	4,446	5,799
Seminole	126	53	179	858	973	1,831	2,010
South Florida	56	24	80	490	529	1,019	1,099
Tallahassee	790	626	1,416	-0-	48	48	1,464
Valencia	660	559	1,219	-0-	-0-	-0-	1,219
TOTAL	25,712	21,765	47,477	41,772	35,850	77,622	125,099

*Students enrolled in both credit and non-credit categories are included as enrollments in this column.

TABLE 10

FLORIDA PUBLIC COMMUNITY/JUNIOR COLLEGES
SALARIES BY COLLEGE
1971-72

College	Range		9-9½ Months		10-10½ Months		11 Months		12 Months		All Personnel*	
	Low	High	Mean	Median	Mean	Median	Mean	Median	Mean	Median	Mean	Median
	$	$	$	$	$	$	$	$	$	$	$	$
Brevard	7,900	20,500	10,691	10,800	12,606	11,944	13,944	13,280	15,413	14,910	12,685	12,733
Broward	8,200	24,200			13,068	13,019			14,693	14,850	13,279	13,284
Central Fla.	8,328	18,047	8,926	8,788	10,999	10,908	9,900	9,900	14,655	14,656	11,874	11,291
Chipola	6,500	17,533	9,136	9,400					13,687	14,233	9,786	9,640
Daytona Beach	7,644	21,200			12,107	12,239			14,739	15,103	12,792	13,215
Edison	8,180	21,500			9,856	9,781			13,525	13,912	10,935	10,236
Fla. JC at Jax.	7,410	24,000			9,819	9,804			13,743	14,000	11,036	11,902
Florida Keys	7,182	17,500			10,640	10,734			15,482	14,160	12,005	11,500
Gulf Coast	7,900	19,000	9,653	9,700			13,042	13,071	16,164	16,000	11,074	10,600
Hillsborough	8,100	25,025	9,355	9,569	12,224	12,820			15,872	17,688	12,964	16,563
Indian River	8,250	20,800			11,964	11,550	13,126	12,740	16,700	17,355	12,902	12,250
Lake City	7,344	18,600			9,898	9,869	10,386	10,247	13,322	13,459	11,251	10,631
Lake-Sumter	8,100	19,230	9,420	9,000	11,073	11,150			16,345	16,280	11,800	11,200
Manatee	9,700	25,704			12,558	12,600			17,813	17,640	13,888	13,100
Miami-Dade	8,908	33,075			10,949	10,309	14,047	12,695	20,170	19,320	13,862	13,430
North Florida	7,900	17,600			9,557	9,400	11,111	10,700	12,805	12,800	10,604	10,200
Okaloosa-Walton	8,121	20,675			10,703	10,570			13,612	12,949	11,481	11,049
Palm Beach	8,140	22,721	12,627	12,580					18,456	18,878	13,391	13,320
Pensacola	6,786	23,155			11,253	10,631			13,298	12,936	11,755	11,318
Polk	8,825	19,500			11,272	11,625	13,464	13,418	17,690	18,200	12,126	11,800
St. Johns River	8,139	17,000	9,892	9,862	9,999	10,228	11,003	10,838	12,975	13,400	10,867	10,354
St. Petersburg	7,644	23,478	12,359	12,995					17,974	17,836	14,040	12,995
Santa Fe	9,125	22,533					11,479	11,300	15,344	15,470	12,663	12,125
Seminole	7,980	18,375			10,777	10,675			13,977	14,640	11,747	11,100
South Florida	8,563	13,761			10,161	9,438			14,431	14,997	11,192	10,632
Tallahassee	8,217	21,696	11,748	12,035					16,759	17,376	12,676	12,367
Valencia	7,650	19,750			10,939	11,053			15,054	15,275	12,233	11,461
STATEWIDE	6,500	33,075	11,611	12,580	11,303	10,675	13,643	12,695	15,375	14,910	12,645	12,733

*Includes nine through twelve months instructional and administrative personnel.

Data include all professional personnel except presidents.

SOURCE: Data provided by colleges.

TABLE 11

FLORIDA PUBLIC COMMUNITY/JUNIOR COLLEGES

Salaries for Selected Positions

1971-72

College	President	Vice President	Chief Academic Officer	Chief Officer For Student Affairs	Chief Business Officer	Head Librarian	Director of Admissions	Registrar
	$	$	$	$	$	$	$	$
Brevard	29,500		20,500	18,450	20,500	14,950	16,600	16,050
Broward	30,000	24,200		20,200	21,500	18,200	18,450	
Central Florida	24,000		17,730	17,338	18,047	14,656	13,560	
Chipola	21,709		17,533	14,103	15,413	14,633	14,633	
Daytona Beach	27,000	21,200	20,700	17,500	17,500	16,400	13,100	16,500
Edison	26,000	21,500		17,400	15,800	13,650	13,125	
Fla. JC at Jacksonville	28,500		21,000	21,000	21,000	17,250	14,500	17,000
Florida Keys	27,000		17,200	17,000	17,500	14,800		13,383
Gulf Coast	30,000	19,000	18,000	17,500	17,500	15,126		15,500
Hillsborough	32,500		25,025		21,000	16,800	16,550	
Indian River	23,500	20,500	19,000	18,250	20,800	12,775	15,525	
Lake City	23,400	18,600	17,092	16,692	16,234	15,911	10,401	14,680
Lake-Sumter	25,000		19,230	17,840	16,280	15,140		16,640
Manatee	27,132	25,704		22,848	21,504	18,816		21,504
Miami-Dade	42,000	33,075	21,000	22,733	24,150	19,885	16,275	16,332
North Florida	22,500	17,600		16,600	14,400	12,800	13,400	12,900
Okaloosa-Walton	28,000	20,675		17,953	18,877	15,598	12,949	13,996
Palm Beach	27,000		22,721	21,278	21,759	19,597		20,078
Pensacola	29,000	23,155	19,307	19,201	21,050	14,500	16,103	16,500
Polk	26,000		19,500	19,500	19,500	14,011	15,912	
St. Johns River	23,500	17,000		16,600	15,300	9,827	12,749	
St. Petersburg	36,750		23,478	23,478	23,478	19,474	23,478	
Santa Fe	27,000	22,533	22,533	21,333	19,600	15,333	14,800	14,800
Seminole	25,200		18,375	18,125	17,850	15,225		15,750
South Florida	27,292		17,769	11,200	14,259	14,997	15,597	
Tallahassee	27,000		21,696	18,348	19,368	17,376		17,856
Valencia	26,500		19,750	19,750	19,750	16,750	16,000	

SOURCE: Data provided by colleges.

TABLE 12

SUMMARY OF BASIC SALARY RANGES FOR PUBLIC COMMUNITY/
JUNIOR COLLEGE INSTRUCTORS IN FLORIDA COMMUNITY

1971-72

College	Contract Period Months	Rank III		Rank II		Rank I	
		Minimum	Maximum	Minimum	Maximum	Minimum	Maximum
Brevard	9	7,800	12,200	8,300	13,700	9,800	14,200
Broward	10	8,200	13,694	9,184	15,908 (2)	11,234	16,728
Central Florida	10½	6,700	12,953	7,100	14,307	7,700	14,887
Chipola	9	6,500	9,100	7,900	10,900	9,100	11,500
Daytona Beach	10½	7,644	12,239	8,255	13,214	9,628	15,413
Edison	10	7,790	13,185	8,200	15,030	9,430	15,645
Florida JC at Jax.	10	7,512	10,313	8,403	11,840 (2)	9,676	12,477
Florida Keys	10	7,182	12,443	7,900	13,767	9,149	14,879
Gulf Coast	9	7,900	9,700	8,500	10,300	9,400	11,200
Hillsborough	10½	9,565	13,598	8,299	15,004	10,316	15,942
Indian River	10	8,000	(1)	(1)	(1)	(1)	18,850
Lake City	10	7,233	8,457	8,123	10,349 (2)	10,126	11,796
Lake-Sumter	10	8,000	10,500	9,000	11,500	10,000	12,500
Manatee	10	8,400	12,100	9,600	14,000 (2)	11,000	14,700
Miami-Dade	11	10,332	(1)	(1)	(1)	(1)	19,950
North Florida	10	7,500	(1)	(1)	(1)	(1)	12,800 (2)
Okaloosa-Walton	10	8,013	10,907	8,654	12,645 (2)	9,854	14,092
Palm Beach	9	7,400	11,470	8,140	14,800	9,250	15,170
Pensacola	10	6,786	13,728	7,419	17,238 (2)	10,374	19,266
Polk	10 - 10½	7,300	10,775	8,000	12,175	9,400	12,875
St. Johns River	10	7,101	8,841	8,014	10,624	9,041	12,341
St. Petersburg	9	7,644	12,230	8,408	13,377 (2)	9,555	14,141
Santa Fe	11	8,750		9,375		10,625	
Seminole	10	7,980	11,405	8,925	12,775 (2)	9,975	14,075
South Florida	10	7,800	11,272	8,400	11,872	9,400	12,872
Tallahassee	9	7,800	11,544	8,300	12,284	9,300	13,764
Valencia	10	7,650	11,730	8,608	13,363 (2)	9,966	14,042

(1) Salary schedule based on professorial rank (Instructor, Assistant Professor, Associate Professor, Professor).

(2) Maximum for Rank II + 30

Source: From data provided by the colleges.

TABLE 13

FLORIDA COMMUNITY COLLEGES

STATEMENT OF REVENUES AND BEGINNING BALANCES AVAILABLE FOR EDUCATION AND GENERAL OPERATIONS: 1971-72

	REVENUE BY SOURCE								
	STATE		LOCAL						
COLLEGE	MFP	OTHER(1)	STUDENT FEES	LOCAL GOV.	OTHER(2)	FEDERAL GOVT.	TOTAL REVENUES	NON-REVENUE RECEIPTS(3)	TOTAL REVENUE NON-REV. RECEIPTS & BEG. BAL.
BREVARD	4,632,940.00	265,110.00	1,451,449.00		248,563.00	262,653.00	6,860,715.00		7,824,499.00
BROWARD	5,040,023.00	296,530.56	2,033,182.48		176,737.55	343,990.92	7,890 464.51	9,128.66	8,550,203.54
CENTRAL FLORIDA	1,599,607.00	91,842.00	298,416.21		68,170.31	141,826.71	2,199,862.23	1,240.54	2,578,904.35
CHIPOLA	1,259,134.00	69,906.15	263,136.00		57,574.86	80,809.06	1,730,560.07	38,087.04	1,949,317.70
DAYTONA BEACH	3,442,327.00	197,113.85	910,348.62		227,234.56	243,776.65	5,020,800.68		6,146,519.30
EDISON	1,292,855.00	69,174.44	468,129.57		31,384.55	57,043.55	1,918,587.11		2,196,745.61
FLORIDA J.C. @ JAX.	7,950,767.00	457,725.91	1,637,226.72		122,081.21	937,553.43	11,105,354.27	84,980.00	11,714,492.23
FLORIDA KEYS	630,729.00	50,759.00	239,140.47		94,007.24	175,720.00	1,190,355.71		1,591,535.02
GULF COAST	1,469,675.00	81,618.00	396,926.31		55,138.59	116,460.12	2,119,818.02	28,598.23	2,843,377.40
HILLSBOROUGH	3,489,740.00	200,816.75	1,150,283.17		100,735.06	224,326.82	5,165,901.80		5,699,255.74
INDIAN RIVER	1,696,222.00	256,188.77	420,644.00		92,719.37	105,138.00	2,570,912.14		2,556,594.37
LAKE CITY	1,641,878.00	95,484.40	34 ,448.69		69,263.45	360,129.90	7,516,204.44	564.46	2,984,877.09
LAKE-SUMTER	779,067.00	42,921.25	237,110.06		43,170.53	34,463.07	1,136,731.91	728.00	1,449,290.25
MANATEE	1,996,390.00	137,442.28	775,216.62		303,957.28	63,969.00	3,276,975.18	14,201.08	4,084,146.27
MIAMI-DADE	21,037,939.00	1,202,491.40	9,163,205.52		970,140.19	2,368,295.53	34,742,071.64	66,363.96	39,088,633.67
NORTH FLORIDA	1,151,511.00	65,031.81	191,625.23		34,420.06	220,253.25	1,662,841.35	51,292.14	1,951,253.74
OKALOOSA-WALTON	1,892,697.00	108,508.40	459,095.44		23,550.30	70,624.32	2,554,475.46	895.32	3,122,898.42
PALM BEACH	3,723,009.00	300,587.94	1,365,521.45		149,729.84	54,039.37	5,592,887.60	378.72	6,721,898.86
PASCO-HERNANDO	50,000.00		405.00		275.00		50,680.00		50,680.00
PENSACOLA	5,155,065.00	368,283.90	1,370,381.96	101,837.00	173,860.49	336,297.01	7,505,725.36	73,840.37	8,709,753.82
POLK	2,318,333.00	130,878.50	716,899.41		64,784.02	157,776.53	3,388,671.46	97,532.21	4,149,442.81
SANTA FE	3,753,284.00	215,370.90	1,278,423.58		83,463.35	487,495.28	5,818,037.11		6,157,676.34
SEMINOLE	2,189,011.00	121,893.10	635,116.68		85,160.76	344,988.94	3,374,170.48	158.00	4,520,385.83
SOUTH FLORIDA	610,906.00	33,737.58	136,462.31		18,814.38	26,653.52	826,573.79		922,967.80
ST. JOHNS	995,716.00	55,478.75	282,668.65		49,197.06	50,403.72	1,433,464.18	635.90	1,750,409.94
ST. PETERSBURG	7,021,247.00	440,938.09	2,522,933.55		217,015.15	515,538.95	10,717,672.74	28,009.31	11,670,848.42
TALLAHASSEE	1,455,321.00	81,966.25	499,203.59		48,704.18	113,379.36	2,198,574.38	40,593.72	2,868,917.68
VALENCIA	2,342,548.00	133,049.75	897,627.66		25,437.27	118,518.10	3,517,180.78	39,186.82	4,086,526.15
TOTALS	90,617,941.00	5,570,849.73	30,150,227.95	101,837.00	3,633,289.61	8,012,124.11	138,086,269.40	576,414.48	157,942,051.35
PERCENTAGES	65.62	4.04	21.84	.07	2.63	5.80	100.00		

(1) INCLUDES: RETIREMENT MATCHING AND CO&DS ADMINISTRATIVE CHARGES WITHHELD BY STATE.
(2) INCLUDES: RENTS, SERVICES, INTEREST, AND GAIN OR LOSS ON INVESTMENTS.
(3) INCLUDES: PRIOR YEARS REFUNDS AND TRANSFERS FROM OTHER FUNDS.

TABLE 14

FLORIDA COMMUNITY COLLEGES: STATEMENT OF EDUCATIONAL AND GENERAL EXPENDITURES, GENERAL AND RESTRICTED CURRENT FUNDS: 1971-72

COLLEGE	GENERAL ADMINISTRATION	STUDENT SERVICES	GENERAL EXPENSE	PHYSICAL PLANT	LEARNING RESOURCES	INSTRUCTION			ACTIVITIES RELATED TO INSTRUCTION	OTHER(1)	TOTAL E & G EXPENSES	TRANSFERS	TOTAL EXPENSES TRANSFERS AND BALANCES
						COLLEGE PARALLEL	OCCUPATIONAL	ADULT					
BREVARD													
Salaries	413,929.00	477,069.00	112,478.00	358,720.00	248,454.00	1,630,195.00	1,057,740.00	248,497.00			4,549,082.00		
Current Expense	83,244.00	26,835.00	662,639.00	272,168.00	57,604.00	80,034.00	141,762.00	17,314.00			1,341,600.00	579,695.00	
Capital Outlay	5,738.00	1,522.00	518.00	29,579.00	123,734.00	21,882.00	150,204.00	2,398.00			335,595.00		
Total	504,931.00	505,426.00	775,635.00	660,467.00	429,792.00	1,732,111.00	1,349,706.00	268,209.00			6,226,277.00	579,695.00	7,824,499.00
BROWARD													
Salaries	364,193.19	491,795.60	200,625.61	467,265.65	309,190.99	2,912,022.38	606,041.40			95,605.90	5,446,740.72		
Current Expense	65,366.69	91,842.26	753,337.31	404,531.25	35,306.87	177,285.28	27,638.68			8,351.75	1,563,680.09	394,766.32	
Capital Outlay	4,270.29	1,141.19	3,916.99	21,721.19	137,951.78	13,208.91	160,507.86			12,981.14	355,699.35		
Total	433,830.17	584,799.05	957,879.91	893,518.09	482,449.64	3,102,516.57	794,187.94			116,938.79	7,366,120.16	394,766.32	8,550,103.14
CENTRAL FLORIDA													
Salaries	139,693.44	139,485.74	53,301.71	108,946.90	78,006.80	529,309.32	312,069.85	126,399.49		10,141.44	1,497,354.69		
Current Expense	5,090.57	4,879.89	212,293.49	96,900.47	12,435.00	24,736.30	18,049.71	5,548.45	2,278.77	304.25	382,516.90		
Capital Outlay	706.05	921.53	769.02	19,912.53	46,340.25	26,602.52	36,026.39	2,012.00			133,290.29		
Total	145,490.06	145,287.16	266,364.22	225,759.90	136,782.05	580,648.14	366,145.95	133,959.94	2,278.77	10,445.69	2,013,161.88	143,934.06	2,578,904.35
CHIPOLA													
Salaries	71,170.61	100,688.67	36,311.46	86,924.66	66,621.07	672,351.95	188,715.77	7,356.20		1,465.80	1,231,806.19		
Current Expense	7,906.20	7,311.20	175,035.77	98,357.31	6,869.28	29,439.23	18,317.48	3,249.87	15,126.01	96.00	361,910.35	117,872.37	
Capital Outlay	1,515.13	4,827.32	223.00	16,887.77	33,330.31	11,777.38	22,855.82	3,341.29			94,558.02		
Total	80,593.94	112,827.19	211,770.23	202,169.74	106,820.66	713,568.56	229,889.07	13,947.36	15,126.01	1,561.80	1,688,274.56	117,872.37	1,544,311.70
DAYTONA BEACH													
Salaries	295,143.52	315,943.87	138,774.14	220,857.83	121,968.57	918,716.06	1,109,444.06	489,636.26		80,270.00	3,690,754.31		
Current Expense	35,500.23	42,583.82	269,857.28	231,254.04	21,190.71	120,061.50	142,364.35	37,907.55	39,074.08	2,406.00	1,942,399.56	778,607.68	
Capital Outlay	11,626.43	2,789.90	51,253.25	48,349.96	34,638.78	5,931.44	148,763.81	1,956.78			305,310.37		
Total	342,270.20	361,317.59	459,884.67	500,461.83	177,798.06	1,044,709.00	1,400,572.22	529,500.59	39,074.08	82,676.00	4,938,464.24	778,607.68	6,146,519.30
EDISON													
Salaries	134,874.92	133,792.80	36,678.44	80,318.43	76,682.92	487,819.77	169,752.29	50,897.19		58,195.71	1,229,012.47		
Current Expense	19,757.24	22,309.52	138,384.50	112,023.32	13,083.68	28,243.66	16,410.52	12,747.63		13,617.94	376,578.01	12,466.67	
Capital Outlay	3,891.41	2,368.10	1,216.44	2,627.19	31,761.00	1,643.75	45,236.64	345.52		3,716.33	92,808.38		
Total	158,523.57	158,470.42	176,279.38	194,970.94	121,527.60	517,707.18	231,399.45	63,990.34		75,529.98	1,698,498.86	12,466.67	2,198,745.61
FLORIDA J.C. @ JAX.													
Salaries	564,617.85	794,465.61	140,200.50	473,930.56	298,163.39	2,066,547.64	1,926,818.58	1,133,646.49			7,398,390.62		
Current Expense	60,931.26	147,396.53	876,115.11	347,780.53	37,715.78	206,858.88	441,369.54	230,731.23			2,348,898.86	591,219.93	
Capital Outlay	21,405.61	11,205.03	40,202.49	41,124.09	128,815.89	76,865.66	127,004.54	54,463.10			501,086.43		
Total	646,954.72	953,067.17	1,036,518.10	862,835.18	464,695.06	2,350,272.20	2,495,192.66	1,418,840.82			10,248,375.91	591,219.93	11,714,492.23
FLORIDA KEYS													
Salaries	94,357.44	132,819.64	45,843.53	55,454.93	29,150.88	212,374.04	171,729.88	77,082.30			818,812.64		
Current Expense	18,458.45	19,222.69	72,129.95	42,276.44	9,275.25	29,664.96	39,250.09	36,386.71			266,664.54	55,624.96	
Capital Outlay	3,641.20	966.68	5,377.77	17,007.28	20,317.60	6,263.94	93,709.97	3,990.15			151,274.59		
Total	116,457.09	153,009.01	123,351.25	114,738.65	58,743.73	248,302.94	304,689.94	117,459.16			1,236,751.77	55,624.96	1,591,535.02
GULF COAST													
Salaries	125,431.50	144,853.07	35,510.47	106,902.05	58,935.94	782,648.07	168,632.02	46,114.55			1,469,027.67		
Current Expense	16,355.89	17,909.75	69,163.51	106,338.22	8,260.36	101,662.53	36,296.32	8,652.45			364,639.03	516,865.66	
Capital Outlay	4,042.90	2,574.93	2,019.53	1,455.79	29,701.62	31,887.77	60,165.77	1,769.12			133,617.43		
Total	145,830.29	165,337.75	106,693.51	214,696.06	96,897.92	916,198.37	265,094.11	56,536.12			1,967,284.13	516,865.66	2,843,377.40
HILLSBOROUGH													
Salaries	525,107.01	399,141.02		125,381.93	205,458.00	1,489,376.66	716,327.06	86,144.37	54,448.17		3,601,384.22		
Current Expense	122,107.47	162,253.55	161,075.29	350,623.10	50,707.03	184,638.42	140,366.87	14,845.35	5,674.97		1,192,292.05	34,149.12	
Capital Outlay			9,248.85		41,143.03	8,832.89	202,292.19		2,047.27		263,564.23		
Total	647,214.48	561,394.57	170,324.14	476,005.03	297,308.06	1,682,847.97	1,058,986.12	100,989.72	62,170.41		5,057,240.50	34,149.12	5,699,255.74
INDIAN RIVER													
Salaries	165,512.40	147,502.73	4,697.47	68,730.99	102,640.87	586,895.92	247,189.98	166,701.97	137,991.36		1,627,863.69		
Current Expense	40,075.07	40,845.68	199,428.55	171,615.05	19,004.09	55,009.36	25,874.36	16,359.76	342.23		568,354.15	27,197.11	
Capital Outlay	3,199.47	1,006.19	649.52	50,696.89	31,782.28	75,444.44	64,927.50	6,163.94			234,750.23		
Total	208,586.94	189,454.60	204,775.54	291,042.93	153,427.24	717,349.72	337,991.84	189,225.67	138,333.59		2,431,168.07	27,197.11	2,556,594.37

TABLE 14

FLORIDA COMMUNITY COLLEGES: STATEMENT OF EDUCATIONAL AND GENERAL EXPENDITURES, GENERAL AND RESTRICTED CURRENT FUNDS: 1971-72

COLLEGE	GENERAL	STUDENT SERVICES	GENERAL EXPENSE	PHYSICAL PLANT	LEARNING RESOURCES	INSTRUCTION: COLLEGE PARALLEL	INSTRUCTION: OCCUPATIONAL	INSTRUCTION: ADULT	ACTIVITIES RELATED TO INSTRUCTION	OTHER(1)	TOTAL E & G EXPENSES	TRANSFERS	TOTAL EXPENSES TRANSFERS AND BALANCES
LAKE CITY													
Salaries	133,654.99	270,864.21	21,160.40	107,801.26	56,200.81	429,289.30	502,915.74	172,564.03			1,694,430.74		
Current Expense	18,887.37	14,710.95	261,413.33	109,237.94	13,112.26	51,223.15	92,686.67	6,894.12			568,165.79	58,095.15	
Capital Outlay	3,161.17	5,382.35	3,808.38	7,703.24	24,998.61	20,533.40	171,375.17	7.96			235,970.28		
Total	155,703.53	290,937.51	285,382.11	224,742.44	94,311.68	501,045.85	766,977.58	179,466.11			2,498,566.81	58,095.15	2,984,877.09
LAKE SUMTER													
Salaries	81,867.02	114,215.33	44,429.05	57,867.45	44,290.83	416,084.88		28,426.25			787,180.81		
Current Expense	11,667.17	50,934.34	36,689.58	45,968.21	12,347.36	50,846.23		5,397.39			213,850.28	125,932.22	
Capital Outlay	1,141.99	322.86	3,592.52	300.01	25,985.70	14,322.57		8,830.16			54,503.81		
Total	94,676.18	165,472.53	84,711.15	104,143.67	82,623.89	481,253.68		42,653.80			1,055,534.90	125,932.22	1,449,290.25
MANATEE													
Salaries	204,844.26	248,011.14	126,661.02	202,520.27	91,841.20	681,874.92	336,920.02	7,444.29		222,965.58	2,123,082.70		
Current Expense	26,985.68	13,787.38	337,297.96	180,472.70	23,086.33	72,340.05	85,027.69	4,013.82			743,011.61	217,459.79	
Capital Outlay	3,045.24	3,406.49	26,595.41	21,633.86	56,406.14	26,481.26	51,409.04	527.44			189,508.22		
Total	234,875.32	265,208.01	490,554.39	404,626.83	171,333.67	780,696.23	473,356.75	11,985.55		222,965.58	3,055,602.53	217,459.79	4,084,146.27
MIAMI-DADE													
Salaries	2,026,635.66	1,871,576.04	442,584.92	2,140,243.27	1,655,631.12	8,876,172.13	4,397,745.85	193,027.50		2,110,898.58	23,714,515.07		
Current Expense	889,160.68	87,238.17	3,379,759.41	1,122,596.29	296,504.94	711,746.14	214,033.42	1,888.00		407,473.20	7,310,400.25	2,067,228.49	
Capital Outlay	17,488.71	10,848.20	7,611.78	676,874.14	339,507.39	474,627.34	64,063.33			568,729.02	3,179,749.61		
Total	2,933,284.33	1,969,662.41	4,029,956.11	3,939,713.70	2,291,643.45	10,062,545.61	4,675,842.60	194,918.50		3,087,100.80	33,204,664.93	2,067,228.49	39,088,633.67
NORTH FLORIDA													
Salaries	124,328.50	113,500.98	142,271.02	83,750.99	68,760.36	599,267.27		114,377.16			1,246,656.28		
Current Expense	18,060.22	27,053.36	131,985.92	62,073.75	5,656.32	43,944.17		26,476.65			315,250.39	71,891.23	
Capital Outlay	367.47	2,319.47	2,048.49	5,547.81	14,794.63	6,175.67		44,960.28			76,114.82		
Total	142,756.19	142,873.81	276,304.43	151,372.55	89,211.31	649,387.11		186,014.09			1,637,821.49	71,891.23	1,951,253.74
OKALOOSA-WALTON													
Salaries	177,167.45	171,642.95	140,324.85	159,205.59	117,073.81	627,346.32	265,530.32	80,311.17			1,838,602.46		
Current Expense	17,539.71	13,433.79	270,536.42	142,047.80	11,186.71	26,733.47	58,942.42	3,059.90	4,309.82		547,790.09	4,159.19	
Capital Outlay	2,878.38	3,406.63	31,554.26	2,439.96	46,237.55	4,229.41	80,056.28	279.50			171,080.25		
Total	197,585.54	188,482.37	442,415.53	303,692.43	174,498.07	658,309.20	504,529.07	83,650.57	4,309.82		2,557,472.80	4,159.19	3,122,898.42
PALM BEACH											4,246,347.71		
Salaries	190,311.96	325,974.88	119,861.66	330,593.40	232,957.01	2,193,313.95	852,905.61	429.24			818,343.78	101,285.70	
Current Expense	13,411.21	27,267.18	413,342.21	163,397.24	21,202.89	74,200.70	103,522.35				215,219.93		
Capital Outlay	3,627.09	1,423.00	720.19	7,177.51	82,833.18	14,042.01	105,388.99	429.24			5,280,111.42	101,285.70	6,721,098.86
Total	209,350.26	354,665.06	534,158.06	501,168.15	336,993.08	2,281,556.66	1,061,816.95						
PASCO-HERNANDO											27,176.96		
Salaries			27,176.96								9,314.78		
Current Expense			9,314.78								6,492.80		
Capital Outlay			6,492.80								42,984.54		50,680.00
Total			42,984.54										
PENSACOLA													
Salaries	412,737.59	443,325.83	291,088.64	376,163.69	444,136.21	1,958,275.63	1,237,194.00	665,180.37		58,743.04	5,886,883.00		
Current Expense	38,635.64	35,986.71	641,840.12	231,640.37	124,079.51	117,713.60	184,012.67	67,186.58		26,657.62	1,467,752.82	190,428.37	
Capital Outlay	6,121.38	4,209.75	3,212.42	12,400.44	203,038.91	53,877.39	82,657.35	5,784.01		9,092.06	383,784.71		
Total	457,514.61	483,521.29	937,141.18	620,204.30	771,254.63	2,129,866.62	1,393,864.02	738,163.16		94,492.72	7,737,422.53	190,428.37	8,709,733.82
POLK											2,439,911.67		
Salaries	147,330.00	269,180.83	54,635.76	134,688.02	140,953.59	1,136,116.15	393,578.11	185,429.21			628,985.14	94,709.46	
Current Expense	28,778.89	39,716.25	207,325.42	116,330.60	37,292.03	146,659.05	46,316.17	6,546.23			275,327.54		
Capital Outlay	11,604.42	4,409.89	24,471.74	3,021.51	91,726.91	17,548.96	120,769.86	1,754.25			3,364,224.35	94,709.46	4,149,642.81
Total	187,713.31	313,307.47	286,432.92	254,040.13	269,972.53	1,290,344.16	560,664.14	193,749.69					
SANTA FE											3,960,918.80		
Salaries	311,330.11	429,132.42	155,608.04	338,918.11	233,798.41	1,512,876.12	738,208.69	204,713.92		36,332.98	1,030,423.02	177,388.32	
Current Expense	39,809.62	86,333.42	380,766.13	204,765.47	71,617.74	73,382.34	122,569.93	50,661.40		516.97	194,832.55		
Capital Outlay	3,100.06	3,107.82	9,014.85	1,833.99	43,164.18	19,195.88	104,687.87	9,364.26		193.64	5,186,194.37	177,388.32	6,157,676.54
Total	354,239.79	518,573.66	545,389.02	544,517.57	348,580.33	1,605,454.34	965,466.49	264,739.58		37,043.59			

TABLE 14

FLORIDA COMMUNITY COLLEGES: STATEMENT OF EDUCATIONAL AND GENERAL EXPENDITURES, GENERAL AND RESTRICTED CURRENT FUNDS: 1971-72

COLLEGE	GENERAL ADMINISTRATION	STUDENT SERVICES	GENERAL EXPENSE	PHYSICAL PLANT	LEARNING RESOURCES	INSTRUCTION			ACTIVITIES RELATED TO INSTRUCTION	OTHER(1)	TOTAL E & G EXPENSES	TRANSFERS	TOTAL EXPENSES TRANSFERS AND BALANCES
						COLLEGE PARALLEL	OCCUPATIONAL	ADULT					
SEMINOLE													
Salaries	102,678.95	162,823.33		115,727.98	84,691.04	800,269.82	325,619.59	203,817.12	46,735.53		1,842,362.36		
Current Expense	12,516.41	12,368.60	171,435.74	32,442.71	29,312.03	74,689.34	72,183.83	34,217.52	55,956.45	149.26	495,471.89	787,083.26	
Capital Outlay	4,425.00	1,355.24	34,019.65	3,650.50	90,012.79	37,139.53	134,261.95	3,660.28	1,738.08	395.00	310,658.02		
Total	119,620.36	176,747.17	205,455.39	151,821.19	204,015.86	912,097.69	532,065.37	241,694.92	104,430.06	544.26	2,648,492.27	787,083.26	4,520,385.83
SOUTH FLORIDA													
Salaries	67,548.49	50,050.99		22,824.36	28,141.76	169,948.11	118,924.60	1,703.95			476,134.26		
Current Expense	5,355.13	2,270.60	78,891.56	38,187.71	2,032.84	5,814.59	32,096.41	671.64			164,020.41	10,000.00	
Capital Outlay	472.38			32,143.61	21,156.45	585.38	20,340.29				74,698.51		
Total	73,376.20	52,321.59	78,891.56	93,155.68	51,331.05	176,348.08	171,361.30	2,375.59			714,853.18	10,000.00	922,967.80
ST. JOHNS RIVER													
Salaries	226,620.21	39,084.67		83,943.86	40,317.60	488,463.08	65,245.20	1,600.00			970,646.32		
Current Expense	43,929.86	61,139.69	79,054.88	111,326.07	4,727.88	18,036.24	1,948.96	[illegible]			347,807.38	52,376.94	
Capital Outlay	937.95	302.00		3,751.43	5,256.25	6,794.01	46,960.13				64,001.70		
Total	271,488.02	120,526.36	82,428.57	199,221.16	50,301.86	513,293.33	114,954.29	11,043.80			1,382,457.39	52,376.94	1,750,409.94
ST. PETERSBURG													
Salaries	902,542.17	1,216,164.69	333,435.30	497,993.08	333,153.42	4,576,180.58	905,289.26	389,408.71			8,758,944.01	63,180.25	
Current Expense	30,626.97	44,385.87	994,947.23	293,333.43	23,822.07	185,168.21	239,911.55	49,577.02	2,546.52	4,676.80	1,864,338.97		
Capital Outlay	5,213.60	5,058.57	322.94	10,483.47	105,493.47	47,852.80	222,345.80	1,714.90			398,391.55		
Total	938,382.74	1,265,609.13	1,328,705.47	801,829.98	462,474.96	4,809,201.59	1,367,546.71	440,850.63	2,546.52	4,676.80	11,021,874.53	63,180.25	11,670,848.42
TALLAHASSEE													
Salaries	154,617.20	166,832.30	21,658.23	103,166.63	130,150.45	1,028,185.99	65,419.88	11,389.98			1,711,420.66		
Current Expense	43,275.82	16,300.86	149,899.68	82,456.11	17,473.01	52,122.55	7,126.77	243.97			367,899.67	128,018.72	
Capital Outlay	1,939.59	16.00	2,058.57	10,571.69	59,968.95	28,741.02	24,289.80				129,585.62		
Total	201,832.61	183,149.26	173,616.48	196,194.43	207,592.41	1,138,050.36	96,836.45	11,633.95			2,208,905.95	128,018.72	2,868,917.68
VALENCIA													
Salaries	208,828.66	253,453.31	61,898.77	156,956.57	86,253.97	1,249,749.36	237,641.61	48,408.96		71,571.06	2,374,762.27		
Current Expense	17,879.28	17,081.29	327,816.86	150,327.94	10,615.13	70,282.07	22,799.81	3,103.76			627,906.14	638,264.44	
Capital Outlay	4,593.75	9,896.16	2,190.61	46,052.93	46,061.71	19,991.13	61,694.60	79.90			192,562.79		
Total	231,301.69	280,430.76	391,906.24	353,337.44	142,930.81	1,340,022.56	322,136.02	51,592.62		71,571.06	3,195,231.20	638,264.44	4,086,526.15

TABLE 14

FLORIDA COMMUNITY COLLEGES: STATEMENT OF EDUCATIONAL AND GENERAL EXPENDITURES, GENERAL AND RESTRICTED CURRENT FUNDS: 1970-71

	GENERAL ADMINISTRATION	STUDENT SERVICES	GENERAL EXPENSE	PHYSICAL PLANT	LEARNING RESOURCES	INSTRUCTION: COLLEGE PARALLEL	INSTRUCTION: OCCUPATIONAL	INSTRUCTION: ADULT	ACTIVITIES RELATED TO INSTRUCTION	OTHER(1)	TOTAL E & G EXPENSE	TRANSFERS	TOTAL EXPENSES TRANSFERS AND BALANCES
STATEWIDE TOTALS													
Salaries	7,949,094.10	9,443,381.45	2,790,789.64	7,065,798.26	5,383,825.02	39,059,641.42	17,217,399.37	4,760,015.86	230,175.06	2,750,846.89	96,600,067.29		
Current Expense	1,733,314.75	1,133,818.93	11,659,676.99	5,328,492.07	975,521.10	2,812,536.75	2,351,078.72	631,144.80	125,308.85	459,572.99	27,230,665.95	8,039,900.61	
Capital Outlay	134,976.89	85,058.38	273,110.47	1,092,946.67	1,914,245.49	1,072,498.68	2,401,994.85	154,606.86	3,285.35	585,181.19	7,253,156.83		
Grand Total	9,817,385.72	10,662,258.90	14,723,585.10	13,490,437.00	8,273,611.61	42,944,696.85	21,970,473.04	5,565,767.52	358,269.26	3,805,547.07	131,084,032.07	8,039,900.61	137,942,051.35
Percentage													
Salaries	6.05	7.17	2.12	5.37	4.09	29.66	13.08	3.62	.18	2.09	73.43		
Current Expense	1.31	.86	8.85	4.05	.74	2.14	1.79	.48	.10	.35	20.68		
Capital Outlay	.12	.07	.21	.83	1.46	.81	1.82	.12	—	.45	5.89		
Total	7.48	8.10	11.18	10.25	6.29	32.6	16.69	4.23	.28	2.89	100.00		
Expenditures per FTE (1)													
Total 119,896	82.22	88.92	122.80	112.52	69.02	←	183.04	→	3.07	31.74	1,088.15		
Non-Occ. 84,944						493.94							
Occ. 29,123							754.40						
Adults 3,829								1,453.58					
Expenditure per FTE avgd. for all terms (112,896)	87.94	95.12	131.35	120.35	73.83	←	628.78	→	3.28	33.94	1,174.39		

(1) FTE based on fall enrollment plus summer terms.

TABLE 15

FLORIDA COMMUNITY COLLEGES
UNEXPENDED PLANT FUND REVENUES
1971-72

COLLEGE	STATE				LOCAL	FEDERAL			TOTAL REVENUE	NON-REVENUE RECEIPTS AND TRANSFERS	TOTAL REVENUE AND TRANSFERS	TRANSFERS REVENUE AND BEG. BALS
	HEB	CO & DS	SBE BONDS	TOTAL STATE	(1)	HEPA	VOC.	OTHER				
BREVARD	268,782.00	166,910.00		435,692.00					435,692.00	[illegible]	835,692.00	[illegible]
BROWARD	3,985.91	127,720.89		131,706.80				176,635.00	308,341.80	227,478.61	535,820.41	[illegible]
CENTRAL FLORIDA	283,879.65	41,348.15		325,227.80	1,765.76				326,993.56	75,000.00	401,993.56	[illegible]
CHIPOLA		58,505.61		58,505.61	84.41				58,590.02		58,590.02	209,6[illegible]
DAYTONA BEACH		163,221.54		163,221.54					163,221.54	700,000.00	863,221.54	1,4[illegible]
EDISON	470.84	35,757.01		36,227.88	40.88				36,268.76	545.10	36,813.86	499,828.44
FJC @ JAX	18,053.29	232,739.32		250,792.61	2,887.17			33,744.00	287,393.78	531,000.00	818,393.78	2,2[illegible]
FLORIDA KEYS		24,912.00		24,912.00	360.20				25,272.20		25,272.20	[illegible]
GULF COAST		33,763.34		33,763.34	11,547.11				45,310.45	500,000.00	545,310.45	592,891.29
HILLSBOROUGH	887,698.78	131,903.00		1,019,601.78				266,900.00	1,286,501.78	31,505.66	1,318,007.44	5,308,380.62
INDIAN RIVER		56,514.60		56,514.60					56,514.00	12,000.00	68,514.60	[illegible]
LAKE CITY	17,000.00	52,464.55		69,464.55			127,000.00		196,464.55	9,483.15	205,947.70	[illegible]
LAKE-SUMTER		32,741.88		32,741.88	5,250.00				37,991.88	100,000.00	137,991.88	427,[illegible]
MANATEE		62,746.25		62,746.25	694.49				63,440.74	102,606.01	166,046.75	240,594.50
MIAMI-DADE	9,990,309.64	666,714.25	29,040.17	10,686,064.06	224,209.85			160,505.63	11,070,779.54	1,684,466.49	12,755,246.03	20,[illegible]
NORTH FLORIDA		38,993.82		38,993.82			390.54		39,384.36		39,384.36	37,[illegible]
OKALOOSA-WALTON		71,665.35		71,665.35	7,741.89		72,500.00		151,907.24		151,907.24	1,231,768.87
PALM BEACH	1,432.14	165,688.28		167,140.42	8.60	143.96		25,383.74	192,676.72	48,166.64	240,843.36	500,659.97
PASCO-HERNANDO												
PENSACOLA	510,874.00	218,911.24		729,785.24	43,063.99				774,849.23		774,849.23	2,283,573.79
POLK		102,903.05		102,903.05	10,969.60				113,872.65		113,872.65	683,719.29
SANTA FE		172,572.87		172,572.87					172,572.87	125,000.00	297,572.87	3,579,332.82
SEMINOLE		84,932.90		84,932.90	40,036.74				124,969.64	750,000.00	874,969.64	1,566,895.88
SOUTH FLORIDA	3,347.00	17,579.82		20,926.82					20,926.82	10,000.00	30,926.82	56,917.38
ST. JOHNS RIVER		13,967.05		13,967.05	25.00				13,992.05		13,992.05	206,782.63
ST. PETERSBURG		306,806.96		306,806.96	28,884.24				335,691.20		335,691.20	754,462.14
TALLAHASSEE		62,016.39		62,016.39	2,918.19				64,934.58	53,500.00	118,434.58	572,798.16
VALENCIA	1,397,035.98	107,798.38		1,704,834.36	50,312.33	18,754.00			1,773,920.69	610,000.00	2,383,920.69	6,104,435.07
TOTALS	13,383,109.23	3,231,398.51	29,040.17	16,843,747.93	432,800.45	18,897.96	199,890.54	663,138.37	18,178,475.25	5,970,751.64	24,149,226.91	53,430,942.93

TABLE 16

FLORIDA COMMUNITY COLLEGES: UNEXPENDED PLANT FUND EXPENDITURES 1971-72

COLLEGE	BUILDINGS AND FIXED EQUIPMENT	LAND	EQUIPMENT	OTHER STRUCTURES AND IMPROVEMENTS	OTHER CAPITAL OUTLAY	LIBRARY BOOKS AND FILMS	TOTAL	TOTAL EXPENDITURES ENDING AND BALANCE	ENDING BALANCE JUNE 30, 1972
BREVARD	1,948,671.00	13,460.00	885.00	8,275.00			1,971,291.00	2,435,110.00	463,819.00
BROWARD	1,196,323.75		76,278.16		62,198.77		1,334,800.68	1,535,307.04	200,506.36
CENTRAL FLORIDA	102,290.25						102,290.25	501,462.17	399,171.92
CHIPOLA								209,644.04	209,644.04
DAYTONA BEACH	440,513.20		82,526.94	38,289.85			561,329.99	1,440,670.50	879,340.51
EDISON	414,757.98		7,703.28	4,766.00			427,227.26	499,828.44	72,601.18
FLORIDA J.C. @ JAX.	447,376.99		674,136.29	8,986.79		77,768.97	1,208,269.04	2,281,278.27	1,073,009.23
FLORIDA KEYS	26,752.95						26,752.95	111,257.36	84,504.41
GULF COAST	15,553.93		2,401.11	472.46			18,427.50	592,891.29	574,463.79
HILLSBOROUGH	3,604,267.53		217,984.29	4,947.50		95,296.44	3,922,495.76	5,308,390.62	1,385,894.86
INDIAN RIVER	95,134.07		9,073.63	6,733.54			110,941.24	114,510.93	3,569.69
LAKE CITY	119,790.20		19,991.48	16,231.95	123.17		156,136.80	439,958.13	283,821.33
LAKE SUMTER	1,526.80			1,045.93			2,572.73	227,796.38	225,223.65
MANATEE	11,523.95			17,563.80			29,087.75	240,594.50	211,506.75
MIAMI-DADE	4,068,915.15	863,755.98	421,059.25	79,274.65			5,433,005.03	20,113,835.56	14,680,830.53
NORTH FLORIDA			257.00	2,387.60			2,644.60	57,261.70	54,617.10
OKALOOSA-WALTON	845,545.63			51,661.29			897,206.92	1,231,768.87	334,561.95
PALM BEACH	162,490.82		2,819.98	85,659.75			250,970.55	500,459 97	249,489.42
PASCO-HERNANDO						7,462.94	784,662.50	2,283,573.79	1,498,911.29
PENSACOLA	628,873.64		37,947.51	110,378.41			263,956.13	483,719.29	219,763.16
POLK	167,300.46		58,844.92	37,810.75			2,371,747.29	3,579,332.82	1,207,585.53
SANTA FE	2,371,480.96		266.33				44,465.81	1,566,895.88	1,522,430.07
SEMINOLE	5,556.81			38,909.00			35,859.75	56,917.38	21,057.63
SOUTH FLORIDA				35,859.75			63,104.46	206,782.63	143,678.17
ST. JOHNS	18,888.88		13,631.10	30,436.14		148.34	308,730.65	754,462.14	445,731.49
ST. PETERSBURG	226,832.22	15,111.65	26,311.93	40,474.85			569,164.68	572,798.16	3,633.48
TALLAHASSEE	351,864.55		95,216.92	122,083.21			3,647,763.31	6,104,435.07	2,456,671.76
VALENCIA	3,276,201.37		347,553.22	24,008.72					
TOTALS	20,548,433.09	892,327.63	2,094,888.34	766,256.94	62,321.94	180,676.69	24,544,904.63	53,450,942.93	28,906,038.30

GLOSSARY

Activities Related to Instruction

This function includes all organizational units organized and operated in connection with instructional departments and conducted primarily for the purpose of giving professional training to students.

Auxiliary Fund

This fund is used to account for activities which are intended primarily to provide non-instructional services for sale to students, staff and/or college departments and which are intended to be self-supporting.

Agency Fund

This fund is used to account for resources received and held by a college as custodian or fiscal agent for others, such as funds of students or staff organizations and clubs, student activities, individual students or faculty members; temporary revenue and expenditure accounts which serve as "clearing" accounts for the college such as a revenue clearing bank account or a college payroll bank account.

Below High School

Those students enrolled in literacy education courses.

College Level--AA Degree--Freshman

Any student enrolled in college level courses who has as an educational objective an AA or higher degree and who has earned less than 24 semester (36 quarter) hours of college work at time of registration.

College Level--AA Degree--Sophomore

Any student enrolled in college level courses who has as an educational objective an AA or higher degree and who has earned 24 or more semester (36 quarter) hours of college work at time of registration.

College Level--AS Degree--Freshman

Any student enrolled in a planned program of college level courses requiring at least two years but less than four years for completion which culminates in the awarding of an Associate in Science degree and who has earned less than 24 semester (36 quarter) hours of college work at time of registration.

College Level--AS Degree--Sophomore

Any student enrolled in a planned program of college level courses requiring at least two years but less than four years for completion which culminates in the awarding of an Associate in Science degree and who has earned 24 or more semester (36 quarter) hours of college work at time of registration.

College Level--Non-Degree--Certificate

Any student enrolled in a sequential program of study in college-level courses not culminating in an associate degree but in which a certificate or other formal award is made.

College Level--Non-Degree--Non-Occupational

Any student enrolled in college level courses which are normally acceptable by other colleges at full (or virtually full) value toward a baccalaureate degree. These students are not working toward a certificate or an Associate of Arts degree.

College Level--Non-Degree--Occupational

Any student enrolled in a curriculum or courses designed to prepare students for immediate employment. The courses may or may not transfer to four-year colleges. Courses would tend not to transfer more than to transfer. Students would not be working toward a certificate or AS degree.

Debt Service Fund

This fund is used to account for the long-term debt of a college and for the resources which will be used to retire the debt and pay the interest on the obligation(s).

Full-time--Non-Credit

Is defined as 25 clock hours attendance per week.

Full-time--Credit Student

Any degree credit student enrolled for 12 semester hours or more.

General Administration

Within tnis function will be classed the executive and supporting administrative organizational units which provide service to the college as a whole.

General Current Fund

This fund is used to account for resources that are available for the general financial requirements of the college, the only restrictions being those imposed by law and the budget.

The organizational units to be financed through this fund are those which are directly concerned with the operation and support of the educational program.

General Expense

This function will include all organizational units, exclusive of those in General Administration and Physical Plant, which benefit the institution as a whole and which cannot be logically classed in any other function.

High-School-Students

Those students taking courses that lead to high school diplomas--vocational, Carnegie Units, general equivalency.

Investment in Plant Fund

This fund is used to account for the cumulative costs of plant assets.

Instruction - Adult and Other

Within this function shall be placed organizational units designed to provide services, courses and programs which are not part of University Parallel and Occupational Instruction. This will include the extension and community service type activities.

Instruction - Occupational

Within this function shall be placed organizational units designed to provide technical, vocational and semi-professional training.

Instruction - University Parallel

Within this function shall be placed all administrative and instructional organizational units of the college providing instruction in general and liberal education which is equivalent to the first two years instruction at a 4-year institution of higher learning.

Learning Resources

Under this function are placed those organizational units which provide for storage, distribution and use of educational materials throughout the entire college.

Loan Fund

This fund is used to account for resources which are available for loan to students. Where both principal and interest are lendable, they are placed in this fund. If only the income is loanable, the principal is included in the endowment section of the Scholarship and Endowment Fund, while the cumulative income is transferred to the Loan Fund.

Part-time--Credit Student

Any degree credit student enrolled for less than 12 semester hours.

Post-High-School--General Adult Education--Non-Occupational

Any student enrolled in below-college-level, non-occupational course/s and who is not working toward a high-school diploma.

Post-High-School--Vocational--Certificate

A student enrolled in a sequential program of study in non-college-level courses in which a certificate or other formal award is made. A sequential program is normally considered to be one year of full-time attendance or its equivalent in part-time attendance in which a formal award is made, i.e., certificate, transcript noting completion, etc.

Post-High-School--Vocational--Non-Certificate

A student enrolled in non-college-level vocational courses in which no formal award or certificate is granted other than end-of-course certificate.

Operation of Physical Plant

Within this function should be included those organizational units which are responsible for the operation and maintenance of the institution's physical facilities.

Restricted Current Fund

This fund is used to account for resources that are available for the operation and support of the educational program but which are restricted as to their use by an outside agency or person.

Scholarship and Endowment Fund

This fund is used to account for two types of resources -- scholarship funds and endowment funds.

Scholarship funds can be defined as those resources available for award to students which are not in payment of services rendered to the college and will not require repayment to the college.

Endowment furds can be defined as those resources, the principal of which shall be maintained inviolate to conform with restrictions placed thereon by the donor or other outside agency. Generally, only the income from these funds may be used.

A Sequential Program is normally considered to be one year but less than two years in which a certificate is awarded, or transcript notes completion, etc.

Student Services

Within this function will be classed the organizational units which are primarily concerned with providing services for the students.

Unexpended Plant Fund

This fund is used to account for resources that are available for the acquisition or construction of physical property to be used for institutional purposes and resources designated for the major repair and/or replacement of institutional property.

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